

# Center for Collegiate Mental Health (CCMH)

2014 ANNUAL REPORT





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- ➤ American College Personnel Association (ACPA)
- Commission for Counseling and Psychological Services (CCAPS)
- ➤ The American Foundation for Suicide Prevention (AFSP)
- ➤ Penn State University's Student Affairs

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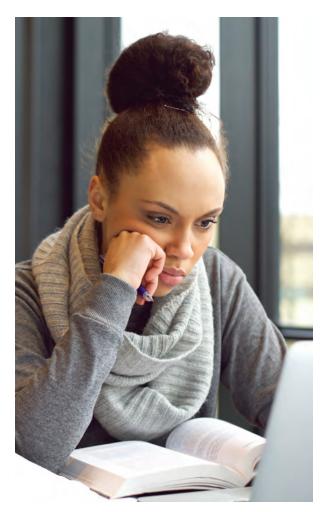
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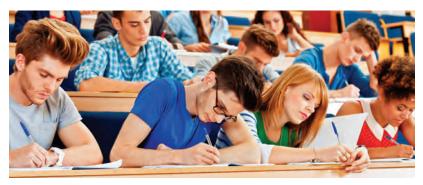
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#### **CCMH: Bringing Science and Practice Together**

#### INTRODUCTION AND ORIENTATION

The mental health of today's college students continues to be a top-level concern for institutions of higher education, whether it is viewed from the perspective of staffing mental health services on campus, responding to after-hours crises in residence halls, providing accessible treatment with limited budgets, managing behavioral threats, or maintaining student safety during personal crises. With the backing of more than 280 counseling centers, multiple national organizations, and the addition a full-time project manager in 2014, CCMH is striving to infuse the national dialogue about college student mental health with high quality data that is capable of informing policy.

This year's report summarizes data contributed to CCMH during the 2013-2014 academic year, closing on June 30, 2014. De-identified data were contributed by 140 college and university counseling centers, describing 101,027 unique college students seeking mental health treatment, 2,900 clinicians, and over 770,000 appointments

The following are key concepts to keep in mind while reviewing this report:

- 1) Counseling center members, that contributed data for research, first received local IRB approval.
- 2) The actual number of clients may vary by question because not all questions are asked at each center.
- 3) CCMH members using Titanium Schedule are able to contribute all clinical data described in this report. CCMH members using the CCAPS Web service (via Medicat, Point and Click, and Pyramed) are currently only able to contribute CCAPS data.
- 4) Because data is gathered as part of routine clinical practice at participating counseling centers, CCMH clinical data is thought to closely represent the population of students who are seeking services at participating institutions that contribute data.
- ➤ Standardized Data Set (SDS)—The SDS was not changed during 2013-2014. One new data form was added:

Clinician Index of Client Concerns (CLICC)—Designed by the CCMH Advisory Board, the CLICC was added to Titanium for pilot testing in 2013 with the goal of refining for the 2015-2016 year. The data resulting from the CLICC will help to answer two common and important questions about students seeking mental health treatment at the local and national levels: (1) "What are the most common concerns of students seeking mental health services?" and (2) "What are the primary concerns of students

seeking services?" The form is comprised of 43 checkbox items, and the clinician is asked the following:

- "Please indicate your assessment of the client's primary concerns (check those that apply)" and
- "Choose the top concern of those already selected"
- ➤ The Counseling Center Assessment of Psychological Symptoms (CCAPS)—The CCAPS was last re-designed in the summer of 2012. Please email ccmh@psu.edu for more information about the CCAPS, the CCAPS Technical Manual, the CCAPS Clinician's Guide, or the CCAPS Training Webinar.
- ➤ **Recent Publications**—CCMH is excited to share with you the following publications that have occurred in the past academic year:
  - Castonguay, L.G. & Muran, J.C. (2015).
     Fostering collaboration between researchers and clinicians through building practice-oriented research: An introduction. *Psychotherapy Research*, 23(1),1-5, doi: 10.1080/10503307.2014.966348
  - Effrig, J.C., Maloch, J.K., McAleavey, A.A., Locke, B.D., & Bieschke, K.J. (2014). Change in depressive symptoms among treatment seeking college students who are sexual minorities. *Journal of College Counseling*, *17*, 271-285. doi: 10.1002/j.2161-1882.2014.00063.x
  - McAleavey, A.A., Lockard, A.J. Castonguay, L.G, Hayes, J.A., & Locke, B.D. (2015). Building a practice research network: Obstacles faced and lessons learned at the Center for Collegiate Mental Health. *Psychotherapy Research*, 25(1), 134-151, doi: 10.1080/10503307.2014.883652
  - Johnson, M.C., Graceffo, J.M., Hayes, J.A., & Locke, B.D. (2014). Examining treatmentseeking college students with and without military experience and trauma histories. *Journal of College Counseling*, 14, 260-270. doi: 10.1002/j.2161-1882.2014.00062.x
  - Lockard, A.J., Hayes, J.A., Neff, K. & Locke, B.D. (2014). Self-compassion among college counseling center clients: An examination of clinical norms and group differences. *Journal* of College Counseling, 17, 249-259. doi: 10.1002/j.2161-1882.2014.00061.x

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- Castonguay, L.G., (2013). Psychotherapy outcome: A problem worth re-revisiting 50 years later. *Psychotherapy*, 50(1), 52-67, doi: 10.1037/ a0030898
- Lockard, A.J., Hayes, J.A., & Graceffo, J. (2013).
   Effective counseling for ethnic minority clients:
   Examining changes utilizing a practice-research network. *Journal of College Counseling*, 16, 243-256, doi: 10.1002/j.2161-1882.2013.00040.x
- Nordberg, S.S., Castonguay, L.G., Fisher, A.J., Boswell, J.F., & Kraus, D. (2014). Validating the rapid responder construct within a practice research network. *Journal of Clinical Psychology*, 70(9), 886-903, doi: 10.1002/jclp.22077
- Nordberg, S.S., Hayes, J.A., McAleavey, A.A., Castonguay, L.G., & Locke, B.D. (2013).
   Treatment utilization on college campuses: Who seeks help for what? *Journal of College Counseling*, 16, 258-274, doi: 10.1002/j.2161-1882.2013.00041.x
- Maloch, J.K., Bieschke, K.J., McAleavey, A.A., Castonguay, L.G., & Locke, B.D. (2013).
   Eating concerns in college women across sexual orientation identities. *Journal of College Counseling*, 16(3), 275-288, doi: 10.1002/j.2161-1882.2013.00042.x

# Center Stories #1

At our center we collect and use CCMH data for a variety of uses. Each year the data is used in our annual report. This year I added the CLICC data to share the primary concerns at intake. Since we also require our staff to fill out a CLICC form at closing, I was able to provide this data in the report as well. In addition we use the CCAPS at every session to help track client progress.

Joe Hamilton, M.A.,
 L.P.C., Assistant Director,
 University Counseling
 Services, Truman State
 University

#### **Standardized Data Set (SDS)**

The Standardized Data Set (SDS) was developed with input from more than 140 counseling centers and represents a uniform set of questions typically asked of students seeking services. Because not all centers ask all questions, the total number of responses varies by question.

#### What is your gender identity?\*

	n	Percentage
Woman	54,960	62.4
Man	32,358	36.7
Transgender	254	0.3
Self-Identify	480	0.5

This question is from the Standardized Data Set Question #88

#### What was your sex at birth?

	Overall (%) n=8,112	Male (%) n=2,997	Female (%) n=5,078	Transgender (%) n=19	Self-Identity (%) n=5,078
Female	66.1	0.2	99.7	47.4	70.5
Male	33.8	99.8	0.3	52.6	27.9
Intersex	0.0	0.0	0.0	0.0	1.6

This question is from the Standardized Data Set Question #90

#### Do you consider yourself to be:

	Overall (%) n=81,445	Male (%) n=29,874	Female (%) n=50,862	Transgender (%) n=238	Self-Identity (%) n=471
Heterosexual	86.1	87.0	86.6	22.7	9.8
Lesbian	1.7	0.0	2.5	7.6	9.3
Gay	2.8	7.2	0.1	5.9	6.8
Bisexual	4.7	2.5	5.9	18.1	10.6
Questioning	2.1	1.7	2.3	6.3	7.0
Self-Identify	2.6	1.5	2.6	39.5	56.5



#### Since puberty, with whom have you had sexual experience(s)?

	Overall (%) n=7,239	Male (%) n=2,545	Female (%) n=4,631	Transgender (%) n=17	Self-Identity (%) n=46
Only with men	47.2	4.8	71.0	5.9	17.4
Mostly with men	8.6	2.8	11.8	0.0	15.2
About the same number of men and women	1.6	1.0	1.8	23.5	15.2
Mostly with women	2.6	4.2	1.5	29.4	13.0
Only with women	26.7	73.4	1.3	17.6	15.2
I have not had sexual experiences	13.2	13.9	12.7	23.5	23.9

This question is from the Standardized Data Set Question #93

## People are different in their sexual attraction to other people. Which best describes your current feelings? Are you:

	Overall (%) n=8,346	Male (%) n=3,026	Female (%) n=5,254	Transgender (%) n=17	Self-Identity (%) n=49
Only attracted to women	31.4	82.1	2.4	17.6	10.2
Mostly attracted to women	4.4	7.7	2.1	58.8	20.4
Equally attracted to women and men	3.2	1.3	3.9	11.8	36.7
Mostly attracted to men	11.4	3.1	16.2	5.9	16.3
Only attracted to men	48.1	4.6	73.7	5.9	6.1
Not sure	1.5	1.2	1.7	0.0	10.2

This question is from the Standardized Data Set Question #94

#### What is your race/ethnicity?

	Overall (%) n=83,436	Male (%) n=30,749	Female (%) n=51,981	Transgender (%) n=243	Self-Identity (%) n=463
African-American/ Black	9.6	8.0	10.6	5.8	3.7
American Indian or Alaskan Native	0.4	0.3	0.4	1.2	1.1
Asian American/Asian	6.6	6.9	6.5	4.1	5.4
Hispanic/Latino/a	7.6	7.1	7.9	8.6	5.0
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.4	0.0
Multiracial	4.6	4.2	4.8	4.5	7.8
White	69.3	71.2	68.2	74.1	68.3
Self-Identify	1.7	2.1	1.5	1.2	8.9

#### What is your country of origin?

Country	n	Country	n
Afghanistan	87	Ecuador	88
Albania	33	Egypt	41
Argentina	55	El Salvador	48
Australia	48	Eritrea	11
Bahamas	32	Ethiopia	56
Bangladesh	92	Finland	13
Belarus	13	France	67
Belgium	15	Germany	171
Bolivia	31	Ghana	80
Bosnia and	30	Greece	35
Herzegovina		Guatemala	47
Brazil	200	Guinea	12
Bulgaria	39	Guyana	30
Cameroon	24	Haiti	135
Canada	286	Honduras	41
Chile	48	Hong Kong	52
China	935	India	746
Colombia	278	Indonesia	42
Congo, The Democratic Republic of the	11	Iran, Islamic Republic of	208
Costa Rica	25	Iraq	31
Cuba	95	Ireland	37
Czech Republic	12	Israel	43
Denmark	11	Italy	89
Dominican		Jamaica	141
Republic	103	Japan	87

n	Country
27	Peru
40	Philippines
	Poland
51	Puerto Rico
	Romania
401	Russian Federation
31	Rwanda
28	Saudi Arabia
17	Senegal
11	Serbia
48	Sierra Leone
425	Singapore
11	Somalia
	South Africa
22	Spain
31	Sri Lanka
24	Sudan
127	Sweden
29	Switzerland
12	Syrian Arab
136	Republic
-	Taiwan
36	Thailand
37	Trinidad and Tobago
14	-
	27 40 51 401 31 28 17 11 48 425 11 22 31 24 127 29 12 136 36 37

Country	n
Turkey	90
Uganda	17
Ukraine	47
United Arab Emirates	16
United Kingdom	215
United States	72305
United States Minor Outlying Islands	224
Uruguay	12
Uzbekistan	15
Venezuela	167
Vietnam	154
Virgin Islands, U.S.	28
Zimbabwe	14

n 

#### Countries with less than 10 individuals:

Aland Islands Burundi	Kyrgyzstan	Niger
Algeria Cambodia American Samoa Cape Verde Andorra Cayman Islands Angola Christmas Island Anguilla Comoros Antigua and Barbuda Congo Armenia Cote D'ivoire Aruba Croatia Austria Cyprus Azerbaijan Dominica Bahrain Estonia Barbados Fiji Belize Gambia Bernuda Grenada Bhutan Guam Botswana Hungary Brunei Darussalam Burkina Faso Kazekhstan	Lao People's Democratic Republic Latvia Lesotho Libyan Arab Jamahiriya Luxembourg Macao Macedonia, The Former Yugoslav Republic of Malawi Mali Marshall Islands Mauritania Mauritius Mongolia Montenegro Mozambique Myanmar Nauru Netherlands Antilles	Northern Mariana Islands Portugal Qatar Saint Kitts and Nevis Saint Lucia Slovakia Slovenia Suriname Swaziland Tajikistan Tanzania, United Republic of Togo Tunisia Turkmenistan Turks and Caicos Islands Vanuatu Virgin Islands, British Yemen Zambia



#### Are you an international student?

	Overall (%) n=83,083	Male (%) n=30,140	Female (%) n=52,255	Transgender (%) n=238	Self-Identity (%) n=450
Yes	4.7	5.7	4.1	2.1	3.8
No	95.3	94.3	95.9	97.9	96.2

This question is from the Standardized Data Set Question #32

#### Are you the first generation in your family to attend college?

	Overall (%) n=72,420	Male (%) n=26,192	Female (%) n=45,612	Transgender (%) n=206	Self-Identity (%) n=410
Yes	23.5	21.5	24.7	21.4	23.7
No	76.5	78.5	75.3	78.6	76.3

This question is from the Standardized Data Set Question #56

#### Current academic status

	Overall (%) n=82,268	Male (%) n=31,151	Female (%) n=53,410	Transgender (%) n=244	Self-Identity (%) n=463
Freshmen/first-year	19.6	18.9	20.0	20.9	18.8
Sophomore	20.3	20.0	20.5	16.8	19.4
Junior	22.7	23.3	22.4	20.9	22.0
Senior	22.1	22.5	21.8	25.4	21.2
Graduate/professional degree student	13.6	13.2	13.9	12.3	16.0
Non-student	0.2	0.3	0.2	0.8	0.2
High school student taking college classes	0.0	0.0	0.0	0.0	0.0
Non-degree student	0.3	0.3	0.3	0.4	0.0
Faculty or staff	0.1	0.1	0.1	0.0	0.0
Other	1.0	1.2	0.9	2.5	2.4

This question is from the Standardized Data Set Question #37

#### Graduate or professional degree program

	Overall (%) n=27,436	Male (%) n=10,302	Female (%) n=16,912	Transgender (%) n=73	Self-Identity (%) n=149
Post-Baccalaureate	12.7	12.2	13.1	9.6	4.0
Masters	13.6	11.8	14.6	11.0	18.1
Doctoral degree	7.2	8.1	6.6	6.8	8.1
Law	2.1	2.4	1.9	4.1	0.7
Medical	1.9	1.8	2.0	0.0	0.7
Pharmacy	0.6	0.5	0.6	1.4	0.0
Dental	0.2	0.2	0.2	0.0	0.0
Veterinary Medicine	0.6	0.2	0.9	2.7	0.0
Not Applicable	55.2	57.0	54.1	61.6	65.1
Other	6.0	6.0	6.1	2.7	3.4



#### What year are you in your graduate/professional program?

	Overall (%) n=13,633	Male (%) n=5,235	Female (%) n=8,298	Transgender (%) n=33	Self-Identity (%) n=67
1	34.4	33.3	35.1	30.3	37.3
2	25.3	22.7	27.0	21.2	22.4
3	15.7	16.3	15.3	21.2	14.9
4	17.0	18.4	16.1	21.2	13.4
5+	7.6	9.3	6.4	<i>n</i> <10	11.9

This question is from the Standardized Data Set Question #41

#### Did you transfer from another campus/institution to this school?

	Overall (%) n=79,415	Male (%) n=29,106	Female (%) n=49,659	Transgender (%) n=217	Self-Identity (%) n=433
Yes	21.3	22.5	20.5	26.7	24.9
No	78.7	77.5	79.5	73.3	75.1

This question is from the Standardized Data Set Question #46

#### What kind of housing do you currently have?

	Overall (%) n=71,433	Male (%) n=26,047	Female (%) n=44,788	Transgender (%) n=199	Self-Identity (%) n=399
On-campus residence hall/apartment	37.2	35.3	38.3	43.2	34.8
On/off campus fraternity/sorority house	2.2	2.7	2.0	0.0	0.0
On/off campus co-operative housing	1.0	1.1	1.0	0.0	n<10
Off-campus apartment/house	58.3	59.5	57.6	55.8	60.9
Other	1.3	1.5	1.1	<i>n</i> <10	<i>n</i> <10

This question is from the Standardized Data Set Question #42

#### With whom do you live? (check all that apply)

	Overall (%)	Male (%)	Female (%)	Transgender (%)	Self-Identity (%)
Alone	10.3	10.7	10.0	14.6	12.5
	( <i>n</i> =9,033)	( <i>n</i> =3,459)	( <i>n</i> =5,477)	( <i>n</i> =37)	( <i>n</i> =60)
Spouse, partner, or significant other	7.8	6.8	8.4	10.6	11.7
	( <i>n</i> =6,889)	( <i>n</i> =2,220)	( <i>n</i> =4,606)	( <i>n</i> =27)	( <i>n</i> =56)
Roommate(s)	49.7	49.2	50.1	45.7	45.7
	( <i>n</i> =43,777)	( <i>n</i> =15,924)	( <i>n</i> =27,526)	( <i>n</i> =116)	( <i>n</i> =116)
Children	2.2	1.5	2.6	0.8	1.9
	( <i>n</i> =1,933)	( <i>n</i> =489)	( <i>n</i> =1,433)	( <i>n</i> <10)	( <i>n</i> <10)
Parent(s) or guardian(s)	7.7	7.6	7.7	6.7	12.3
	( <i>n</i> =6,752)	( <i>n</i> =2,445)	( <i>n</i> =4,231)	( <i>n</i> =17)	( <i>n</i> =59)
Family other	3.4	3.2	3.4	3.5	5.0
	( <i>n</i> =2,955)	( <i>n</i> =1,033)	( <i>n</i> =1,889)	( <i>n</i> <10)	( <i>n</i> =24)
Other	1.1	1.0	1.1	2.4	4.0
	( <i>n</i> =968)	( <i>n</i> =329)	( <i>n</i> =614)	( <i>n</i> <10)	( <i>n</i> =19)



#### Relationship status

	Overall (%) n=84,460	Male (%) n=30,954	Female (%) n=52,802	Transgender (%) n=243	Self-Identity (%) n=461
Single	61.6	67.5	58.2	59.3	57.9
Serious dating or committed relationship	32.5	26.9	35.8	35.8	34.7
Civil union, domestic partnership, or equivalent	0.4	0.3	0.4	0.8	2.0
Married	4.3	4.2	4.3	2.9	4.6
Divorced	0.6	0.5	0.7	0.4	0.4
Separated	0.6	0.6	0.6	0.8	0.4
Widowed	0.1	0.0	0.1	0.0	0.0

This question is from the Standardized Data Set Question #33

#### **Mental Health History Items**

#### Attended counseling for mental health concerns

	Overall (%) n=79,841	Male (%) n=28,983	Female (%) n=50,167	Transgender (%) n=232	Self-Identity (%) n=450
Never	52.0	56.8	49.5	29.3	27.6
Prior to college	18.7	16.7	19.9	22.4	20.9
After starting college	16.4	15.9	16.6	19.8	23.3
Both	12.9	10.7	14.0	28.4	28.2

This question is from the Standardized Data Set Question #1

#### Taken a prescribed medication for mental health concerns

	Overall (%) n=78,713	Male (%) n=28,508	Female (%) n=49,525	Transgender (%) n=235	Self-Identity (%) n=445
Never	67.4	69.4	66.4	54.5	49.2
Prior to college	8.8	8.5	8.9	11.5	13.0
After starting college	12.9	12.5	13.1	13.2	18.2
Both	10.9	9.5	11.6	20.9	19.6

This question is from the Standardized Data Set Question #2

# Center Stories #2

At our counseling center we have mainly used the data for our annual report. We have also used CCMH data to share what the numbers look like for our small staff and how those numbers have been steadily increasing. The numbers were helpful a few years ago to change a part-time position into a full-time position. We have also been using the data to better show our consultation efforts. I think this will show how much extra advocacy and consult work we do.

- Dan Dengel, Ph.D., Assistant Director, Student Counseling Center, La Salle University



**NOTE:** The following paired questions ask the student to identify "How many times" and "The last time" for each experience/event. Frequencies for "The last time" questions are based on students who reported having the experience one time or more.

#### Been hospitalized for mental health concerns (how many times)

	Overall (%) n=82,467	Male (%) n=29,873	Female (%) n=51,892	Transgender (%) n=237	Self-Identity (%) n=465
Never	89.8	89.8	89.9	82.3	80.6
1 time	6.5	6.2	6.6	12.2	13.3
2-3 times	2.9	3.0	2.8	5.1	5.4
4-5 times	0.4	0.5	0.4	0.0	0.4
More than 5 times	0.4	0.5	0.4	0.4	0.2

This question is from the Standardized Data Set Question #64

#### Been hospitalized for mental health concerns (the last time)

	Overall (%) n=7,928	Male (%) n=2,851	Female (%) n=4,953	Transgender (%) n=38	Self-Identity (%) n=86
Never	1.4	1.5	1.4	2.6	0.0
Within the last two weeks	8.4	9.4	8.0	5.3	2.3
Within the last month	4.4	4.8	4.1	2.6	3.5
Within the last year	21.4	22.6	20.6	26.3	26.7
Within the last 1-5 years	39.4	37.3	40.6	28.9	44.2
More than 5 years ago	25.0	24.5	25.3	34.2	23.3

This question is from the Standardized Data Set Question #65

## Purposely injured yourself without suicidal intent (e.g., cutting, hitting, burning, etc.) (how many times)

	Overall (%) n=82,347	Male (%) n=29,796	Female (%) n=51,851	Transgender (%) n=237	Self-Identity (%) n=463
Never	76.2	84.3	72.0	52.7	39.3
1 time	5.6	4.6	6.1	3.4	5.8
2-3 times	6.5	5.0	7.3	13.9	12.5
4-5 times	2.3	1.5	2.8	4.2	3.7
More than 5 times	9.4	4.6	11.8	25.7	38.7

This question is from the Standardized Data Set Question #72

## Purposely injured yourself without suicidal intent (e.g., cutting, hitting, burning, etc.) (the last time)

	Overall (%) n=16,212	Male (%) n=3,838	Female (%) n=12,021	Transgender (%) n=101	Self-Identity (%) n=252
Never	1.2	1.7	1.0	0.0	0.8
Within the last two weeks	14.2	15.1	13.8	9.9	19.0
Within the last month	8.4	8.5	8.4	11.9	7.5
Within the last year	20.6	20.9	20.4	25.7	22.2
Within the last 1-5 years	32.5	31.8	32.8	32.7	29.8
More than 5 years ago	23.2	22.1	23.6	19.8	20.6



#### Seriously considered attempting suicide (how many times)

	Overall (%) n=82,383	Male (%) n=29,877	Female (%) n=51,802	Transgender (%) n=238	Self-Identity (%) n=466
Never	69.0	71.4	68.2	31.9	35.2
1 time	11.5	10.9	11.8	18.9	15.0
2-3 times	11.0	9.7	11.6	21.0	19.5
4-5 times	2.2	1.9	2.4	7.1	6.0
More than 5 times	6.2	6.1	6.1	21.0	24.2

This question is from the Standardized Data Set Question #74

#### Seriously considered attempting suicide (the last time)

	Overall (%) n=20,371	Male (%) n=6,776	Female (%) n=13,195	Transgender (%) n=134	Self-Identity (%) n=266
Never	1.4	1.5	1.4	0.0	0.8
Within the last two weeks	16.5	18.8	15.2	16.4	16.9
Within the last month	9.4	9.4	9.4	9.0	7.5
Within the last year	20.8	20.8	20.7	16.4	26.3
Within the last 1-5 years	34.0	33.0	34.6	36.6	32.0
More than 5 years ago	17.9	16.5	18.7	21.6	16.5

This question is from the Standardized Data Set Question #75

#### Made a suicide attempt (how many times)

	Overall (%) n=82,249	Male (%) n=29,798	Female (%) n=51,751	Transgender (%) n=236	Self-Identity (%) n=464
Never	91.1	93.0	90.2	75.0	72.8
1 time	6.0	4.8	6.5	13.1	15.5
2-3 times	2.3	1.8	2.6	8.9	9.5
4-5 times	0.3	0.2	0.3	0.8	0.6
More than 5 times	0.3	0.3	0.3	2.1	1.5

This question is from the Standardized Data Set Question #76

#### Made a suicide attempt (the last time)

	Overall (%) n=6,318	Male (%) n=1,777	Female (%) n=4,370	Transgender (%) n=55	Self-Identity (%) n=166
Never	1.4	1.7	1.3	0.0	0.0
Within the last two weeks	5.5	6.8	5.1	5.5	0.9
Within the last month	2.9	3.4	2.8	1.8	1.7
Within the last year	14.5	15.3	14.2	14.5	12.1
Within the last 1-5 years	42.8	40.9	43.4	40.0	49.1
More than 5 years ago	33.0	31.9	33.3	38.2	36.2



#### Considered causing serious physical injury to another (how many times)

	Overall (%) n=82,223	Male (%) n=29,780	Female (%) n=51,748	Transgender (%) n=237	Self-Identity (%) n=458
Never	89.1	86.1	91.0	81.0	74.0
1 time	3.4	3.9	3.0	4.6	6.1
2-3 times	3.9	5.1	3.2	7.2	7.9
4-5 times	0.8	1.0	0.7	1.3	2.2
More than 5 times	2.8	3.9	2.1	5.9	9.8

This question is from the Standardized Data Set Question #78

#### Considered causing serious physical injury to another (the last time)

	Overall (%) n=6,885	Male (%) n=3,167	Female (%) n=3,575	Transgender (%) n=38	Self-Identity (%) n=105
Never	2.6	2.7	2.5	0.0	2.9
Within the last two weeks	20.4	20.1	20.8	10.5	17.1
Within the last month	11.1	11.6	10.8	2.6	9.5
Within the last year	22.8	23.1	22.7	13.2	21.9
Within the last 1-5 years	29.3	28.6	29.6	42.1	35.2
More than 5 years ago	13.8	14.0	13.5	31.6	13.3

This question is from the Standardized Data Set Question #79

#### Intentionally caused serious physical injury to another (how many times)

	Overall (%) n=81,913	Male (%) n=29,685	Female (%) n=51,537	Transgender (%) n=233	Self-Identity (%) n=458
Never	96.7	95.2	97.6	92.7	93.4
1 time	1.6	2.3	1.3	3.9	2.2
2-3 times	1.1	1.5	0.8	2.6	2.2
4-5 times	0.2	0.3	0.1	0.4	0.9
More than 5 times	0.4	0.7	0.2	0.4	1.3

This question is from the Standardized Data Set Question #80

#### Intentionally caused serious physical injury to another (the last time)

	Overall (%) n=2,047	Male (%) n=1,075	Female (%) n=929	Transgender (%) n=13	Self-Identity (%) n=30
Never	3.2	2.1	4.5	0.0	3.3
Within the last two weeks	5.7	4.4	7.5	0.0	0.0
Within the last month	5.7	4.8	6.9	0.0	0.0
Within the last year	15.1	13.5	17.0	0.0	20.0
Within the last 1-5 years	36.7	37.5	35.8	46.2	30.0
More than 5 years ago	33.6	37.7	28.2	53.8	46.7



Someone had sexual contact with you without your consent (e.g., you were afraid to stop what was happening, passed out, drugged, drunk, incapacitated, asleep, threatened or physically forced) (how many times)

	Overall (%) n=81,408	Male (%) n=29,542	Female (%) n=51,171	Transgender (%) n=231	Self-Identity (%) n=464
Never	81.1	93.6	74.2	76.6	57.5
1 time	10.7	4.0	14.4	12.6	16.4
2-3 times	5.2	1.5	7.2	5.6	14.0
4-5 times	0.8	0.2	1.1	2.2	3.0
More than 5 times	2.3	0.7	3.1	3.0	9.1

This question is from the Standardized Data Set Question #82

Someone had sexual contact with you without your consent (e.g., you were afraid to stop what was happening, passed out, drugged, drunk, incapacitated, asleep, threatened or physically forced) (the last time)

	Overall (%) n=11,911	Male (%) n=1,462	Female (%) n=10,224	Transgender (%) n=50	Self-Identity (%) n=175
Never	1.0	2.0	0.9	0.0	0.6
Within the last two weeks	3.8	3.3	3.9	0.0	1.7
Within the last month	3.4	2.7	3.5	4.0	4.6
Within the last year	18.6	15.5	19.1	14.0	16.6
Within the last 1-5 years	38.1	29.8	39.3	30.0	41.7
More than 5 years ago	35.1	46.6	33.4	52.0	34.9

This question is from the Standardized Data Set Question #83

Experienced harassing, controlling, and/or abusive behavior from another person (e.g., friend, family member, partner, or authority figure) (how many times)

	Overall (%) n=81,979	Male (%) n=29,685	Female (%) n=51,598	Transgender (%) n=233	Self-Identity (%) n=463
Never	67.2	75.8	62.6	46.4	41.5
1 time	7.0	4.5	8.4	5.2	5.8
2-3 times	7.2	5.3	8.2	11.2	10.6
4-5 times	2.0	1.3	2.4	5.6	3.2
More than 5 times	16.7	13.1	18.4	31.8	38.9

This question is from the Standardized Data Set Question #84

Experienced harassing, controlling, and/or abusive behavior from another person (e.g., friend, family member, partner, or authority figure) (the last time)

	Overall (%) n=19,932	Male (%) n=5,263	Female (%) n=14,331	Transgender (%) n=104	Self-Identity (%) n=234
Never	1.1	1.6	1.0	1.9	0.4
Within the last two weeks	11.3	11.9	11.2	5.8	12.4
Within the last month	7.9	7.6	8.0	9.6	6.0
Within the last year	20.0	19.1	20.3	25.0	24.8
Within the last 1-5 years	36.6	30.9	38.7	38.5	38.9
More than 5 years ago	23.0	29.0	20.9	19.2	17.5



## Experienced a traumatic event that caused you to feel intense fear, helplessness, or horror (how many times)

	Overall (%) n=80,131	Male (%) n=29,094	Female (%) n=50,358	Transgender (%) n=227	Self-Identity (%) n=452
Never	62.0	67.6	59.0	53.3	46.2
1 time	16.7	14.0	18.3	15.4	13.7
2-3 times	12.6	11.0	13.4	17.2	21.0
4-5 times	2.2	1.8	2.4	4.0	2.2
More than 5 times	6.4	5.5	6.9	10.1	16.8

This question is from the Standardized Data Set Question #86

## Experienced a traumatic event that caused you to feel intense fear, helplessness, or horror (the last time)

	Overall (%) n=22,192	Male (%) n=6,862	Female (%) n=15,035	Transgender (%) n=87	Self-Identity (%) n=208
Never	1.2	1.4	1.1	1.1	0.0
Within the last two weeks	12.1	13.6	11.6	5.7	7.2
Within the last month	7.2	8.0	6.9	3.4	4.8
Within the last year	22.2	22.4	22.1	20.7	22.1
Within the last 1-5 years	34.9	32.6	35.8	39.1	39.9
More than 5 years ago	22.5	22.1	22.6	29.9	26.0

This question is from the Standardized Data Set Question #87

# Center Stories #3

The University of Kentucky has, in contrast to the national trend, been increasing its enrollment. The result has been a number of conversations at various levels of the administration about capacity for student services. We have presented information to several audiences including the Board of Trustees, the Provost, and administrative leaders in Academic Affairs that illustrate how that growth has impacted and continues to impact what we do. We have, somewhat successfully, made an argument for increased staffing, as well as space for those staff and related budget. We have presented a lot of data, primarily usage and staffing information, but also CCMH-related data such as:

- Change in CCAPS critical items to demonstrate effectiveness
- CCAPS change curves to talk about the benefit of extending treatment time to argue that we need to maintain our center as a treatment service and not become assessment and referral or crisis response.
- CLICC data to talk about anxiety as replacing depression as the most prevalent presenting problem, and how we are developing more anxietyfocused workshops as well as implementing Therapist Assisted Online tools for anxiety.
- Nathaniel Hopkins, Ph.D., HSPP, Staff Psychologist, Coordinator for Information and Systems, University of Kentucky Counseling Center



#### Please select the traumatic event(s) you have experienced:

	Overall (%) n=18,966	Male (%) n=5,609	Female (%) n=13,126	Transgender (%) n=80	Self-Identity (%) n=151
Childhood physical abuse	18.9	19.4	18.0	23.8	29.8
	( <i>n</i> =3,581)	( <i>n</i> =1,087)	( <i>n</i> =2,369)	( <i>n</i> =19)	( <i>n</i> =45)
Childhood sexual abuse	16.7	10.1	19.0	23.8	23.8
	( <i>n</i> =3,170)	( <i>n</i> =569)	( <i>n</i> =2,493)	( <i>n</i> =19)	( <i>n</i> =36)
Childhood emotional abuse	45.9	42.4	46.0	62.5	59.6
	( <i>n</i> =8,704)	( <i>n</i> =2,377)	( <i>n</i> =6,036)	( <i>n</i> =50)	( <i>n</i> =90)
Physical attack (e.g., mugged, beaten up, shot, stabbed, threatened with a weapon)	15.8 ( <i>n</i> =3,004)	24.2 ( <i>n</i> =1,356)	11.7 ( <i>n</i> =1,536)	23.8 ( <i>n</i> =19)	21.9 ( <i>n</i> =33)
Sexual violence (rape or attempted rape, sexually assaulted, stalked, abused by intimate partner, etc.)	27.2 ( <i>n</i> =5,151)	6.7 ( <i>n</i> =378)	35.0 ( <i>n</i> =4,5996)	36.3 ( <i>n</i> =29)	46.4 ( <i>n</i> =70)
Military combat or war zone experience	1.4	3.2	0.5	2.5	0.7
	( <i>n</i> =256)	( <i>n</i> =178)	( <i>n</i> =69)	( <i>n</i> <10)	( <i>n</i> <10)
Kidnapped or taken hostage	1.2	1.0	1.2	1.3	2.6
	( <i>n</i> =222)	( <i>n</i> =54)	( <i>n</i> =160)	( <i>n</i> <10)	( <i>n</i> <10)
Serious accident, fire, or explosion (e.g., an industrial, farm, car, plane, or boating accident)	12.3 ( <i>n</i> =2,335)	15.2 ( <i>n</i> =850)	10.8 ( <i>n</i> =1,415)	13.8 ( <i>n</i> =11)	12.6 ( <i>n</i> =19)
Terrorist attack	0.9	1.6	0.6	0.0	0.7
	( <i>n</i> =174)	( <i>n</i> =87)	( <i>n</i> =84)	( <i>n</i> =0)	( <i>n</i> <10)
Near drowning	9.9	13.9	7.9	13.8	12.6
	( <i>n</i> =1,882)	( <i>n</i> =782)	( <i>n</i> =1,034)	( <i>n</i> =11)	( <i>n</i> =19)
Diagnosed with life threatening illness	4.3	4.9	3.9	6.3	5.3
	( <i>n</i> =812)	( <i>n</i> =276)	( <i>n</i> =508)	( <i>n</i> <10)	( <i>n</i> <10)
Natural disaster (e.g., flood, quake, hurricane, etc.)	5.2 ( <i>n</i> =981)	6.3 ( <i>n</i> =354)	4.6 ( <i>n</i> =600)	5.0 ( <i>n</i> <10)	4.6 ( <i>n</i> <10)
Imprisonment or torture	1.2	2.5	0.6	2.5	3.3
	( <i>n</i> =230)	( <i>n</i> =140)	( <i>n</i> =77)	( <i>n</i> <10)	( <i>n</i> <10)
Animal attack	4.0	5.3	3.3	3.8	8.6
	( <i>n</i> =761)	( <i>n</i> =297)	( <i>n</i> =436)	( <i>n</i> <10)	( <i>n</i> =13)
Other (please specify)	24.8	26.0	23.8	25.0	19.2
	( <i>n</i> =4,706)	( <i>n</i> =1,460)	( <i>n</i> =3,122)	( <i>n</i> =20)	( <i>n</i> =29)

<sup>\*\*</sup>The total N includes treatment seeking students who reported having experienced at least 1 trauma experience on the SDS Question #99.



#### Felt the need to reduce your alcohol or drug use (how many times)

	Overall (%) n=79,654	Male (%) n=28,884	Female (%) n=50,100	Transgender (%) n=228	Self-Identity (%) n=442
Never	73.3	67.0	77.0	74.6	67.6
1 time	10.1	10.9	9.6	11.4	12.0
2-3 times	9.8	12.0	8.6	7.9	10.6
4-5 times	1.7	2.2	1.4	2.2	2.9
More than 5 times	5.1	7.9	3.4	3.9	6.8

This question is from the Standardized Data Set Question #66

#### Felt the need to reduce your alcohol or drug use (the last time)

	Overall (%) n=16,405	Male (%) n=7,353	Female (%) n=8,881	Transgender (%) n=48	Self-Identity (%) n=123
Never	2.4	2.2	2.6	0.0	2.4
Within the last two weeks	29.2	33.1	26.0	16.7	30.9
Within the last month	17.1	18.0	16.4	18.8	9.8
Within the last year	29.1	27.4	30.4	25.0	30.9
Within the last 1-5 years	18.6	16.1	20.6	27.1	25.2
More than 5 years ago	3.6	3.2	4.0	12.5	0.8

This question is from the Standardized Data Set Question #67

#### Others have expressed concern about your alcohol or drug use (how many times)

	Overall (%) n=79,553	Male (%) n=28,838	Female (%) n=50,039	Transgender (%) n=230	Self-Identity (%) n=446
Never	82.7	77.7	85.6	86.1	79.4
1 time	7.2	8.3	6.5	3.0	8.7
2-3 times	6.2	7.9	5.1	6.5	7.0
4-5 times	1.1	1.4	0.9	2.6	0.7
More than 5 times	2.9	4.7	1.9	1.7	4.3

This question is from the Standardized Data Set Question #68

#### Others have expressed concern about your alcohol or drug use (the last time)

	Overall (%) n=10,423	Male (%) n=4,826	Female (%) n=5,492	Transgender (%) n=27	Self-Identity (%) n=78
Never	2.7	2.8	2.6	0.0	2.6
Within the last two weeks	22.6	25.2	20.6	0.0	17.9
Within the last month	14.8	14.7	14.8	25.9	11.5
Within the last year	32.0	31.4	32.6	29.6	26.9
Within the last 1-5 years	22.8	21.4	23.7	40.7	39.7
More than 5 years ago	5.1	4.6	5.7	3.7	1.3



#### Received treatment for alcohol or drug use (how many times)

	Overall (%) n=81,323	Male (%) n=29,831	Female (%) n=51,250	Transgender (%) n=235	Self-Identity (%) n=457
Never	95.8	93.4	97.2	95.7	96.9
1 time	3.1	4.8	2.1	3.8	2.4
2-3 times	8.0	1.3	0.5	0.0	0.7
4-5 times	0.1	0.2	0.1	0.0	0.0
More than 5 times	0.2	0.4	0.1	0.4	0.0

This question is from the Standardized Data Set Question #70

#### Received treatment for alcohol or drug use (the last time)

	Overall (%) n=2,639	Male (%) n=1,501	Female (%) n=1,120	Transgender (%) n<10	Self-Identity (%) n=11
Never	3.1	3.3	2.9	0.0	0.0
Within the last two weeks	9.5	8.7	10.6	14.3	0.0
Within the last month	5.9	6.0	5.8	28.6	0.0
Within the last year	24.2	24.2	24.4	14.3	18.2
Within the last 1-5 years	40.8	42.5	38.2	42.9	63.6
More than 5 years ago	16.4	15.3	18.0	0.0	18.2

This question is from the Standardized Data Set Question #71

Think back over the last two weeks. How many times have you had: five or more drinks\* in a row (for males) OR four or more drinks\* in a row (for females)? (\*A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.)

	Overall (%) n=66,762	Male (%) n=23,768	Female (%) n=42,412	Transgender (%) n=192	Self-Identity (%) n=390
None	58.9	53.6	61.6	74.0	70.3
Once	17.2	17.3	17.2	14.6	12.6
Twice	11.3	12.8	10.6	5.7	8.2
3 to 5 times	9.5	11.7	8.4	5.2	4.9
6 to 9 times	2.0	2.9	1.6	0.0	1.5
10 or more times	1.1	1.7	0.7	0.5	2.6

This question is from the Standardized Data Set Question #19

#### Think back over the last two weeks. How many times have you smoked marijuana?

	Overall (%) n=79,362	Male (%) n=28,865	Female (%) n=49,819	Transgender (%) n=232	Self-Identity (%) n=446
None	80.0	74.0	83.4	82.8	75.8
Once	5.2	5.8	4.9	3.0	5.6
Twice	3.5	4.2	3.1	3.0	3.6
3 to 5 times	4.4	5.8	3.6	3.0	4.9
6 to 9 times	2.2	3.1	1.7	2.6	2.7
10 or more times	4.7	7.1	3.3	5.6	7.4



## Please indicate how much you agree with the statement: "I get the emotional help and support I need from my family."

	Overall (%) n=54,514	Male (%) n=19,516	Female (%) n=34,543	Transgender (%) n=149	Self-Identity (%) n=306
Strongly disagree	10.5	9.9	10.8	22.8	20.9
Somewhat disagree	13.7	12.9	14.0	25.5	24.2
Neutral	15.6	17.1	14.7	16.1	18.6
Somewhat agree	30.6	30.1	31.0	24.2	26.1
Strongly agree	29.5	30.0	29.5	11.4	10.1

This question is from the Standardized Data Set Question #22

## Please indicate how much you agree with the statement: "I get the emotional help and support I need from my social network (e.g., friends, acquaintances)."

	Overall (%) n=55,922	Male (%) n=20,176	Female (%) n=35,285	Transgender (%) n=145	Self-Identity (%) n=316
Strongly disagree	8.8	9.9	8.2	8.3	7.3
Somewhat disagree	13.1	14.2	12.4	9.7	13.9
Neutral	19.5	21.9	18.1	17.9	15.5
Somewhat agree	36.7	34.2	38.1	31.7	40.2
Strongly agree	21.9	19.7	23.1	32.4	23.1

This question is from the Standardized Data Set Question #23

# Center Stories #4

West Carolina University Counseling and Psychological Services has utilized CCMH data to advocate and educate campus stakeholders and the greater community about the efficacy of counseling as well as current trends. WCU distributes publicity flyers that incorporate CCMH data to all incoming students and families as well as other members of the campus community. Additionally, the Assistant Vice Chancellor of Student Affairs utilizes CAPS/CCMH data in her presentation to parents during orientation and routinely requests updated trend data from our Director. CAPS/CCMH data was also requested for inclusion in the Student Affairs divisional annual report submitted to our Board of Trustees.

 Michelle K. Cooper, Ph.D., HSP-P, LCAS-A, Clinical Director / Licensed Psychologist, Counseling and Psychological Services, Western Carolina University



## Are you registered, with the office for disability services on this campus, as having a documented and diagnosed disability?

	Overall (%) n=83,469	Male (%) n=30,461	Female (%) n=52,287	Transgender (%) n=250	Self-Identity (%) n=471
Yes	7.5	8.2	7.0	8.8	10.6
No	92.5	91.8	93.0	91.2	89.4

This question is from the Standardized Data Set Question #60

## If you selected "Yes" for the previous question, please indicate which category of disability you are registered for (check all that apply):

	Overall (%)	Male (%)	Female (%)	Transgender (%)	Self-Identity (%)
Attention Deficit/ Hyperactivity Disorders	45.5 ( <i>n</i> =2,830)	53.3 ( <i>n</i> =1,332)	40.2% ( <i>n</i> =1,467)	50.0 ( <i>n</i> =11)	40.0 ( <i>n</i> =20)
Deaf or Hard of	2.6	2.2	2.9	4.5	0.0
Hearing	( <i>n</i> =160)	( <i>n</i> =55)	( <i>n</i> =104)	( <i>n</i> <10)	( <i>n</i> =0)
Learning Disorders	26.5	26.5	26.6	18.2	28.0
	( <i>n</i> =1,651)	( <i>n</i> =662)	( <i>n</i> =971)	( <i>n</i> <10)	( <i>n</i> =14)
Mobility Impairments	3.0	2.8	3.2	0.0	2.0
	( <i>n</i> =185)	( <i>n</i> =69)	( <i>n</i> =115)	( <i>n</i> =0)	( <i>n</i> <10)
Neurological	6.0	5.3	6.5	0.0	6.0
Disorders	( <i>n</i> =374)	( <i>n</i> =132)	( <i>n</i> =239)	( <i>n</i> =0)	( <i>n</i> <10)
Physical/Health	10.7	7.2	13.0	0.0	18.0
Related Disorders	( <i>n</i> =665)	( <i>n</i> =181)	( <i>n</i> =475)	( <i>n</i> =0)	( <i>n</i> <10)
Psychological	20.8	17.0	23.1	27.3	32.0
Disorder/Condition	( <i>n</i> =1,291)	( <i>n</i> =425)	( <i>n</i> =844)	( <i>n</i> <10)	( <i>n</i> =16)
Visual Impairments	2.5	2.6	2.5	4.5	4.0
	( <i>n</i> =157)	( <i>n</i> =64)	( <i>n</i> =90)	( <i>n</i> <10)	( <i>n</i> <10)
Other	12.8	13.2	12.3	27.3	18.0
	( <i>n</i> =794)	( <i>n</i> =329)	( <i>n</i> =450)	( <i>n</i> <10)	( <i>n</i> <10)

This question is from the Standardized Data Set Question #61

## Please indicate your level of involvement in organized extra-curricular activities (e.g., sports, clubs, student government, etc.)

	Overall (%) n=46,699	Male (%) n=16,709	Female (%) n=29,528	Transgender (%) n=127	Self-Identity (%) n=235
None	30.9	32.6	30.0	29.9	27.7
Occasional participation	21.4	22.7	20.6	19.7	22.1
One regularly attended activity	19.1	19.0	19.1	25.2	23.4
Two regularly attended activities	15.4	13.6	16.4	16.5	18.7
Three or more regularly attended activities	13.2	12.1	13.9	8.7	8.1



#### Do you participate on an athletic team that competes with other colleges or universities?

	Overall (%) n=76,622	Male (%) n=6,431	Female (%) n=45,577	Transgender (%) n=206	Self-Identity (%) n=408
Yes	6.9	8.4	6.1	4.4	4.4
No	93.1	91.6	93.9	95.6	95.6

This question is from the Standardized Data Set Question #50

#### Religious or spiritual preference

	Overall (%) n=71,978	Male (%) n=26,259	Female (%) n=45,119	Transgender (%) n=198	Self-Identity (%) n=402
Agnostic	12.6	14.9	11.2	18.2	21.9
Atheist	8.7	12.3	6.3	23.7	23.1
Buddhist	1.0	1.1	1.0	3.5	2.2
Catholic	17.4	15.8	18.5	6.1	3.0
Christian	32.4	27.8	35.4	12.1	7.2
Hindu	0.9	0.9	0.9	0.0	0.5
Jewish	2.6	2.9	2.5	2.0	0.7
Muslim	1.4	1.6	1.2	0.5	0.0
No preference	18.9	18.4	19.1	24.7	19.7
Self-Identify	4.1	4.2	3.9	9.1	21.6

This question is from the Standardized Data Set Question #97

#### To what extent does your religious or spiritual preference play an important role in your life?

	Overall (%) n=57,259	Male (%) n=20,822	Female (%) n=35,958	Transgender (%) n=165	Self-Identity (%) n=314
Very important	15.1	12.8	16.5	9.7	12.4
Important	24.1	22.6	25.0	19.4	21.3
Neutral	35.3	35.4	35.2	37.6	36.9
Unimportant	13.9	15.1	13.2	13.3	11.5
Very unimportant	11.6	14.1	10.1	20.0	17.8

This question is from the Standardized Data Set Question #36

#### How would you describe your financial situation right now?

	Overall (%) n=62,721	Male (%) n=22,524	Female (%) n=9,657	Transgender (%) n=181	Self-Identity (%) n=359
Always stressful	15.6	13.2	16.8	20.4	22.0
Often stressful	22.3	20.4	23.3	24.9	24.5
Sometimes stressful	35.1	35.5	34.8	35.9	32.9
Rarely stressful	19.8	22.2	18.5	15.5	14.5
Never stressful	7.3	8.8	6.6	3.3	6.1



#### How would you describe your financial situation growing up?

	Overall (%) n=43,150	Male (%) n=15,314	Female (%) n=27,465	Transgender (%) n=119	Self-Identity (%) n=252
Always stressful	10.4	8.4	11.5	16.0	14.7
Often stressful	14.9	13.4	15.8	14.3	16.7
Sometimes stressful	24.1	23.4	24.4	30.3	24.6
Rarely stressful	28.9	30.9	27.9	21.0	29.0
Never stressful	21.7	23.9	20.5	18.5	15.1

This question is from the Standardized Data Set Question #58

#### Are you a member of ROTC?

	Overall (%) n=43,711	Male (%) n=15,760	Female (%) n=27,581	Transgender (%) n=126	Self-Identity (%) n=244
Yes	0.8	1.2	0.5	0.8	0.0
No	99.2	98.8	99.5	99.2	100.0

This question is from the Standardized Data Set Question #51

### Have you ever served in any branch of the US military (active duty, veteran, National Guard or reserves)?

	Overall (%) n=84,520	Male (%) n=30,892	Female (%) n=52,909	Transgender (%) n=250	Self-Identity (%) n=469
Yes	1.7	3.2	0.9	3.6	1.1
No	98.3	96.8	99.1	96.4	98.9

This question is from the Standardized Data Set Question #98

## Did your military experience include any traumatic or highly stressful experiences which continue to bother you?

	Overall (%) n=1,269	Male (%) n=865	Female (%) n=390	Transgender (%) n<10	Self-Identity (%) n<10
Yes	30.4	33.2	24.9	11.1	20.0
No	69.6	66.8	75.1	88.9	80.0

This question is from the Standardized Data Set Question #53

# Center Stories #5

I'm occasionally asked how students who use our Counseling Center compare to those at other universities. To answer that question, I draw upon data supplied by the Center for Collegiate Mental Health, which compiles information from Roosevelt and hundreds of university counseling centers across the United States. This information allows us to draw broad conclusions about collegiate mental health and provides a good overview of the issues some of our students deal with every day.

 Sue Stock, Ph.D., Licensed Clinical Psychologist and Director, Roosevelt University Counseling Center

#### **Mental Health Trends**

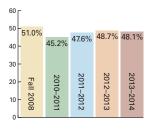
As of this report, CCMH has generated five datasets over six years (Fall 2008, 2010-2011, 2011-2012, 2012-2013, 2013-2014) making it possible to begin examining trends among college students seeking mental health services. To examine trends across key mental health indicators, the following items were simplified to "Yes" or "No", providing a proxy for the **life-time prevalence** on each item. These items may have changed slightly over time; please refer to prior versions of the SDS for specifics.

#### Data Sets

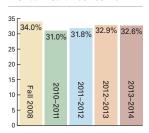
Year	# of Institutions	Total # of Clients
Fall 2008	66	32,329
2010-2011	97	82,611
2011-2012	120	97,012
2012-2013	132	95,109
2013-2014	140	101,027

\*\* **Note:** The Fall 2008 data set was the first "pilot" effort by CCMH. As such, data were only pooled between September 2008 and December 2008 from a much smaller number of institutions. Please see the 2009 Annual Report for details.

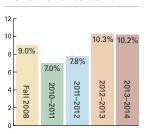
## Attended counseling for mental health concerns



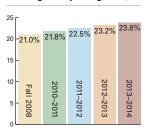
## Taken a medication for mental health concerns



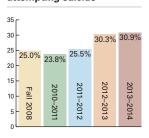
Been hospitalized for mental health concerns



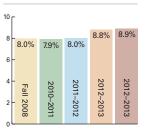
Purposely injured yourself without suicidal intent (e.g., cutting, hitting, burning, hair pulling, etc.)



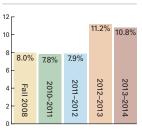
## Seriously considered attempting suicide



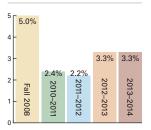
Made a suicide attempt



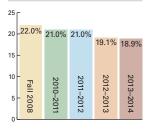
Considered seriously hurting another person



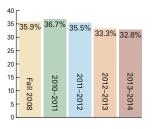
Intentionally caused serious injury to another person



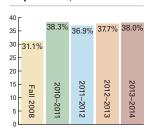
Had unwanted sexual contact(s) or experience(s)



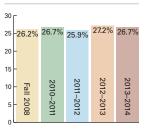
Experienced harassing, controlling, and/or abusive behavior from another person (e.g., friend, family member, partner, authority figure, etc.)



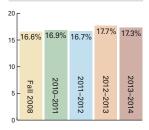
Experienced a traumatic event that caused you to feel intense fear, helplessness, or horror



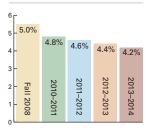
Felt the need to reduce your alcohol or drug use



# Others have expressed concern about your alcohol or drug use



## Received treatment for alcohol or drug use



#### **Appointment Categories**

Each center contributing data to CCMH is asked to assign each of their local appointment types to a CCMH Appointment Category. These "umbrella" categories make it possible to accurately describe the types of treatment being provided across counseling centers without effecting how a counseling center codes their appointments locally.

Appointment Category	# of attended appointments	% of attended appointments	# of centers reporting
Brief screening or walk-in	31,365	6.0%	116
2. Initial clinical evaluation	74,753	14.4%	127
3. Individual psychotherapy/ counseling	289,560	55.7%	133
4. Specialized individual treatment	9,971	1.9%	72
5. Specialized treatment without a therapist	1,073	0.2%	13
6. Psychiatric evaluation	7,522	1.4%	78
7. Psychiatric follow-up	17,983	3.5%	71
8. Case management	12,010	2.3%	70
9. Psychological testing or assessment	2,973	0.6%	63
10. Other individual	9,889	1.9%	81
11. Other individual (client not present)	7,599	1.5%	44
12. Couples therapy	5,440	1.0%	83
13. Group – psychotherapy	41,503	8.0%	103
14. Group – workshop	2,689	0.5%	27
15. Group – clinic	2,698	0.5%	23
16. Group – other	2,152	0.4%	30
17. Group – other (client not present)	0	0.0%	0
18. Medical	271	0.1%	1



#### **Critical Incident Form (CIF)**

Added in the summer of 2012, the Critical Incident Form (CIF) enables clinicians to record the occurrence of "critical incidents" during, or just prior to, treatment. Piloting of this form began in 2012, and has continued during the 2013-2014 academic year.

In 2014, CCMH received a grant from The American Foundation for Suicide Prevention for the work being done with the Critical Incident Form. This grant was awarded to CCMH for the purpose of identifying risk factors of counseling center clients who may be at risk for attempting suicide while in treatment and describing treatment characteristics that are associated with effective suicide prevention. To date, 45 schools have participated in piloting this form. The CIF will be reviewed by the CCMH Advisory Board in 2015.

Critical Incident Form (CIF) Item	Frequency*
Suicidal ideation that required intervention or plan	953
Suicide attempt (prior to treatment)	217
Suicide attempt (during treatment)	46
Homicidal ideation that required intervention or plan	22
Psychotic symptoms	68
Psychiatric hospitalization for threat to self	223
Psychiatric hospitalization for threat to others	5
Psychiatric hospitalization for other mental health concern	59
Medical hospitalization: drugs or alcohol	104
Medical hospitalization: other	48
Withdrawal from school for psychological reasons	97
Withdrawal from school: other	38
Death of client: suicide	1
Death of client: drugs or alcohol	3
Death of client: other	0
Other	371
None	10,522

<sup>\*</sup>Depending on center policy, clinicians were asked to complete the CIF after every clinical contact, or at pre-designated time points (e.g.: intake/1st clinical contact and end of treatment), or only when there was a critical incident to report.

# Center Stories #6

While our center has used CCMH data from its inception, I'd like to share a broader story within the University of Wisconsin System:

In Fall 2012, counseling centers within the University of Wisconsin System (all thirteen 4-year schools, and four of the thirteen 2-year schools that have on-campus services) adopted the SDS as the foundation of their intake paperwork, allowing centers to compare their client data to both national (CCMH) and state benchmarks. In 2013, the schools also adopted the CCAPS as the instrument of choice to track symptom change over time. A system-wide committee, the Counseling Impact Assessment Committee, oversees this project, which employs a faculty researcher and graduate assistants to coordinate data sharing, analysis and reporting to each campus annually. The project is self-funded by participating campuses, many of whom are CCMH members. Participating campuses have reported the following applications of the data so far:

- Annual reporting that includes year-by-year trends and comparison to benchmarks
- · Presenting to administrators, faculty, students and other constituents about client issues and outcomes
- · Providing data to AVP dashboard
- · Program planning and evaluation
- · Comparing center data to population assessment data
- · Writing grant proposals
- · Securing new resources (professional staff and space upgrades)
  - —most centers have added staff in the past few years, when our state system has undergone severe budget cuts
  - —on our campus, showing that our clients have higher rates of several risk factors (e.g., suicidal ideation, self-injury, past treatment and hospitalizations) helped justify the addition of a case manager
- · Choosing focus for staff training/professional development, based on trends in student data
- Faculty research in college student mental health

In 2014-15 we have shifted from sharing data anonymously to sharing it confidentially, which will allow us to make some pre-post comparisons to client survey responses at the end of each semester which is also part of the project data collection.

- John Achter, Ph.D., Director and Licensed Psychologist, University of Wisconsin-Stout Counseling Center



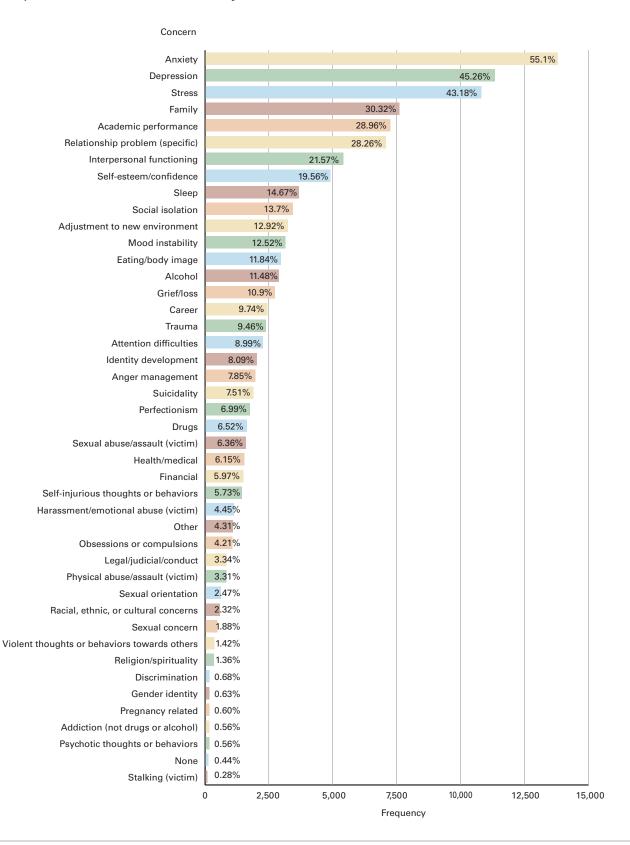
#### **Clinician Index of Client Concerns (CLICC)**

Designed by the CCMH Advisory Board, the CLICC was piloted during the 2013-2014 data year with the goal of refining for 2015-2016. The CLICC is intended to serve multiple purposes including: (a) quickly describing student's presenting concerns (locally/nationally), (b) examining the match between student's self-report and provider's evaluations, and (c) supporting a variety research efforts. The CLICC is typically completed following the first meeting with a new client. It is comprised of 43 check-box items and the clinician is asked to do the following:

- "Please indicate your assessment of the client's primary concerns (check those that apply)" and
- "Choose the top concern of those already selected"

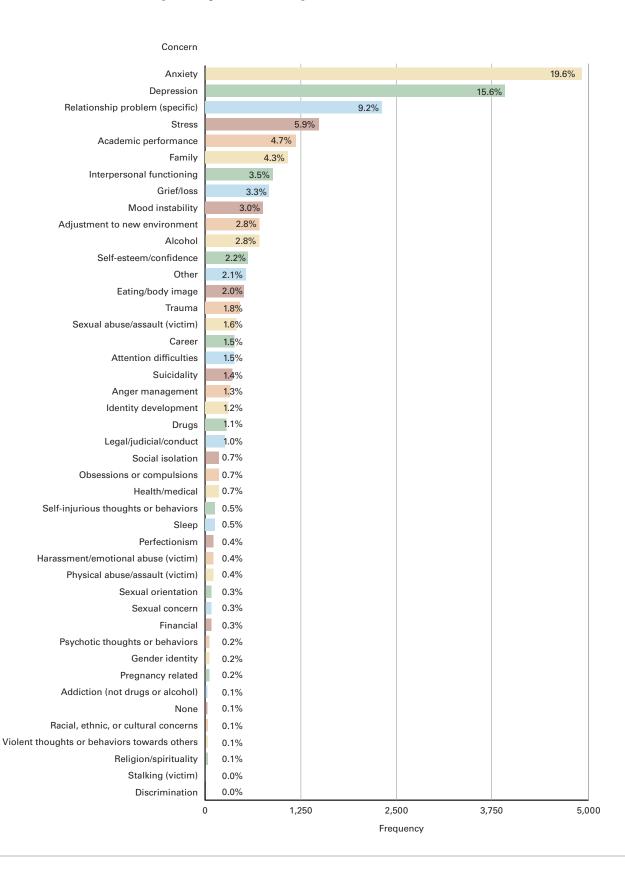
#### CLICC - "Check all that apply"

For the following chart, clinicians are asked to "check all that apply" for each client such that one client may have many concurrent concerns. As a result, this chart illustrates how often each concern presents across all clients, regardless of how many concerns a student had or what their top concern was (N=25,475).



#### CLICC - "Top-most concern"

For this question, clinicians are asked to choose one primary concern (i.e., the top-most concern) per client. As a result, this chart illustrates how often each presenting concern is the top-most concern for students (N=25,475).



#### CLICC "Top-most concern" by CCAPS Subscale scores

The table below integrates the two concepts of student's self-reported distress (CCAPS-34 mean subscale scores) with counselor-reported evaluations of student's primary presenting concern ("top-most" CLICC data, N=25,475). This analysis provides a unique perspective on the interaction of these concepts, which will help to examine questions such as: Do student presenting concerns, as measured by the CCAPS, match therapist perceptions of the most prominent presenting concern? *AND* What kinds of distress are associated with which types of presenting concerns?

For each presenting concern, we have highlighted the peak CCAPS-34 subscale score in bold.

			CCAPS-34 Subscales						
CLICO	C item # and description	Frequency	Depression	Generalized Anxiety	Social Anxiety	Academic Distress	Eating Concerns	Hostility	Alcohol Use
1	Anxiety	4,990	1.55	2.42	2.04	1.95	0.95	0.81	0.60
5	Depression	3,984	2.45	2.14	2.29	2.52	1.15	1.11	0.75
8	Relationship problem (specific)	2,349	1.42	1.60	1.60	1.61	0.73	0.93	0.64
4	Stress	1,507	1.44	1.76	1.67	1.98	0.92	0.86	0.57
26	Academic performance	1,191	1.37	1.54	1.63	2.63	0.79	0.72	0.49
11	Family	1,086	1.33	1.53	1.61	1.60	0.88	0.84	0.59
9	Interpersonal functioning	894	1.58	1.60	2.15	1.60	0.87	0.95	0.60
12	Grief/loss	843	1.57	1.74	1.57	1.96	0.75	0.84	0.61
6	Mood instability	755	2.17	2.33	2.16	2.25	1.15	1.51	0.90
20	Adjustment to new environment	715	1.59	1.68	1.96	1.75	0.87	0.70	0.44
29	Alcohol	704	0.80	1.10	1.18	1.32	0.65	0.71	2.08
19	Self-esteem/confidence	555	1.64	1.55	2.28	1.75	1.18	0.77	0.63
44	Other	531	1.11	1.53	1.52	1.61	0.74	0.69	0.49
14	Eating/body image	512	1.50	1.58	1.96	1.50	2.94	0.57	0.69
36	Trauma	451	1.69	2.26	1.79	1.95	0.99	0.96	0.75
38	Sexual abuse/assault (victim)	420	1.61	1.94	1.70	1.76	0.96	0.80	1.02
27	Career	393	0.83	1.12	1.42	1.53	0.73	0.55	0.43
28	Attention difficulties	380	0.97	1.46	1.51	2.53	0.76	0.73	0.52
33	Suicidality	361	2.99	2.38	2.49	2.59	1.15	1.37	0.85
7	Anger management	327	1.37	1.61	1.67	1.47	0.83	2.36	0.89
18	Identity development	312	1.51	1.58	1.86	1.77	0.85	0.72	0.61
30	Drugs	271	1.14	1.31	1.36	1.64	0.60	0.81	1.23
42	Legal/judicial/conduct	262	0.77	0.91	1.05	1.14	0.48	0.63	0.96
10	Social isolation	190	2.02	1.59	2.78	1.70	0.89	0.70	0.34
2	Obsessions or compulsions	189	1.46	2.08	1.83	1.61	0.90	0.87	0.47
13	Health/medical	170	1.48	1.81	1.64	1.98	0.92	0.67	0.49
32	Self-injurious thoughts or behaviors	134	2.54	2.15	2.45	2.12	1.05	1.23	0.73
15	Sleep	120	1.29	2.14	1.65	2.11	0.76	0.69	0.66
3	Perfectionism	111	1.26	1.66	1.65	1.78	0.99	0.72	0.31
39	Harassment/emotional abuse (victim)	98	1.64	1.85	1.71	1.74	0.82	0.86	0.52
37	Physical abuse/assault (victim)	91	1.71	1.88	1.85	1.98	0.89	1.09	0.78
22	Sexual orientation	84	1.67	1.65	2.15	1.63	0.81	0.77	0.63
16	Sexual concern	80	1.01	1.16	1.47	1.49	0.51	0.79	0.90
41	Financial	65	1.57	1.68	1.36	1.99	0.98	0.70	0.48
35	Psychotic thoughts or behaviors	54	1.63	2.22	2.11	1.93	1.00	1.38	0.62
23	Gender identity	51	1.38	1.79	2.02	1.57	0.88	0.89	0.30

Continued on next page

			CCAPS-34 Subscales						
CLICO	Citem # and description	Frequency	Depression	Generalized Anxiety	Social Anxiety	Academic Distress	Eating Concerns	Hostility	Alcohol Use
17	Pregnancy related	43	1.65	1.63	1.40	1.96	0.85	0.79	0.34
31	Addiction (not drugs or alcohol)	36	1.34	1.50	1.75	1.72	1.03	0.96	0.77
43	None	31	0.33	0.75	1.03	0.60	0.52	0.35	0.58
21	Racial, ethnic, or cultural concerns	25	1.53	1.74	1.83	2.00	1.00	1.16	0.53
34	Violent thoughts or behaviors towards others	16	1.91	2.23	1.93	2.23	0.91	2.72	1.13
24	Religion/spirituality	15	1.92	1.72	2.19	1.95	0.91	0.67	0.30
40	Stalking (victim)	12	1.02	1.57	1.57	1.57	0.67	0.71	0.32
25	Discrimination	4	1.31	1.56	1.80	1.33	1.33	0.50	0.67

<sup>\*\*</sup> NOTE: CCAPS subscale scores range from 0-4

#### Notable findings:

- On the whole, CCAPS subscale scores (student reported data) demonstrate agreement with CLICC results (counselor reported data) suggesting that student-reported distress (type and severity) tends to align with the counselor's evaluation of their primary presenting concern. This has a variety of implications for future research.
- When Anxiety is identified as the primary concern by the clinician, the Generalized Anxiety CCAPS-34 subscale is also the highest in severity.
- When Depression is identified as the primary presenting concern by the clinician, the Depression and Academic Distress subscales have nearly equivalent peak elevations. In addition, Generalized Anxiety and Social Anxiety subscales are also elevated.
- When Academic performance is identified as the primary presenting problem, the Academic Distress subscale stands out with a peak elevation in comparison to other CCAPS-34 subscales.
- When Suicidality is checked as the primary concern on the CLICC, all of the CCAPS-34 subscales, except for the Alcohol Use and Eating Concerns are above the Elevated cut point, suggesting that suicidality (as the primary concern) results in wide-spread distress.
- The Eating Concerns and Alcohol Use CCAPS-34 subscales are significantly elevated only when the presenting concerns are identified as being in similar areas, such as Eating/body image and Alcohol, respectively.

#### **Counseling Effectiveness**

A recurring question asked of counseling centers regards the effectiveness of services provided. The answers to this question can guide professional development, treatment planning, and provide data to support self-advocacy by counseling centers.

McAleavey, Youn, et al. (2013) explored this question within data gathered from college counseling centers that contribute data to CCMH. In psychotherapy research, the "gold standard" for comparison of therapy effectiveness has been considered the randomized controlled trial (RCT). The magnitude of client improvement observed in counseling centers can be compared in a similar manner. For individuals entering counseling centers with high levels of initial distress (above the CCAPS elevated cut points), the amount of positive change observed was equivalent to that documented in RCT's for Depression, Generalized

Anxiety, Social Anxiety, Eating Concerns, and Hostility subscales.

While these students are not consistently returning to normal symptomatic levels (compared to a normative non-clinical sample) by the end of their treatment, the study shows that counseling is likely effective at reducing specific symptoms for several psychological disorders. A possible interpretation is that students at counseling centers are not receiving enough sessions to completely reduce symptoms. The results of this study provide evidence that counseling centers are indeed effective in reducing symptoms and that there is room to improve, arguably through the addition of treatment resources.

#### **Client Dropout**

Dropout from psychotherapy has been a problem for the last 50 years. Swift and Greenberg's (2012) recent meta-analysis shows that dropout rates remain high, finding an average rate nearly 20% across all treatment settings. Of particular note, their study finds that the "university-based clinic" had the highest rate of dropout across all settings, at 30.4%. While their definition of university-based clinic includes both training clinics and counseling centers, it would appear that dropout is an important issue for the college student demographic.

Students are seeking increasing amounts of services for increasingly diverse symptoms, often from centers with inadequate resources to treat all of those in need. As such, dropout presents a challenging problem for counseling centers: clients who drop out may reduce the effectiveness of their own treatment (due to increased rates of relapse associated with incomplete treatment), students waiting for services must wait longer, and the counseling center's overall clinical flow is less efficient.

Xiao et al. (2013) have examined dropout within CCMH using an aggregate dataset from 2010-2012, and found that the rates are *high*. Roughly 40% of clients that



have attended at least one individual psychotherapy appointment are failing to attend their last scheduled appointment. Ultimately, Xiao et al. (2013) hope to examine the the feasibility of a predictive tool that will assess client risk of dropout using intake variables. While development of an assessment tool with good sensitivity and specificity is underway, there are several individual variables that have been found to be predictive of client dropout:

Clients that endorsed financial distress were up to 1.26 times *more likely* to dropout of treatment than those who indicated no financial distress. Similarly, individuals that were prescribed psychiatric medication were 1.17 times *more likely* to dropout than those who never received psychiatric medication. Predictors of those who are less likely to dropout of treatment include graduate students (.683 times that of freshman), and individuals that have attended counseling after starting college (.869 times that of those who have never attended counseling).

While consideration of individual variables may be difficult to decipher (especially for providers with packed schedules), the statistical examination of multiple predictive variables may lead to the development of a dropout assessment tool that could have important utility for counseling centers and their staff. This linking of research and practice highlights the benefits of large-scale Practice Research Networks (PRN's) such as CCMH.

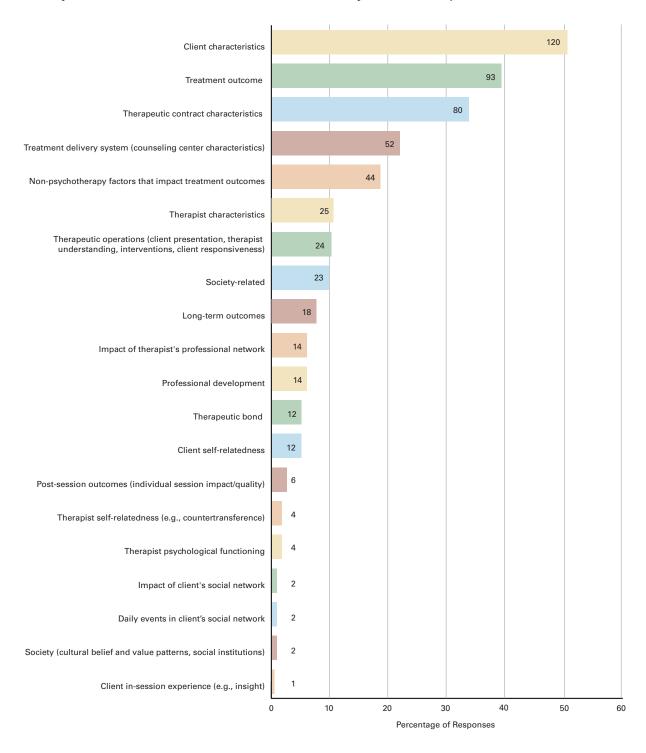
#### **Counselor Survey Update**

As a Practice Research Network, a major CCMH mission has been to conduct clinically syntonic research. With this in mind, in the summer of 2013, CCMH sent a survey to member centers asking participation by all staff at each site. The goal of the survey was to determine the major areas of research interest among counseling center staff: "We want to know what you want to know." The questions in the survey assessed the types of research that would be the most clinically valuable, important and actionable, so that the projects would generate the most enthusiasm for research among practitioners, as well as be viable and applicable in a large-scale PRN (McAleavey, Castonguay, et al., 2013).

CCMH received over 600 responses including 96 directors. Most of the responders were full-time clinical staff (58%), but there were also trainees, administrative staff and part-time staff completing the survey, which allowed for diverse needs and interests to be reflected in the answers. Responders were asked to rate the importance of different types of research projects, all answers targeting the question "what would be most useful?"

The results of the survey showed that almost all areas of research were of interest, with special focus on the process of counseling, high-risk clients, (negative) outcome predictions, effectiveness of counseling, as well as therapist characteristics that impact treatment outcome. Additionally, 70% of responders stated that they would be either "very likely" or "almost definitely" willing to participate in a project that was deemed to be clinically valuable, despite their schedules.

We also asked responders if they had any suggestions regarding additional research projects that they thought would help CCMH meet the needs of practitioners and clients. We received a total of 388 suggestions for research projects. Using the Generic Model of Psychotherapy (Orlinsky and Ronnestad, 2004), which offers a holistic summary of different types of psychotherapy issues based on the research literature, we have coded three quarters of the responses. Preliminary results are included below:



The largest suggestion categories were client characteristics, treatment outcomes, and therapeutic contracts. The modal suggestion type was "what treatment works with this kind of client?" Other common categories included treatment delivery systems (e.g., impact of policies or practices), effects of different treatment types, and supervision.

In conclusion, there is considerable interest in research among mental health providers within the CCMH membership, as evidenced by the high response rate, strong ratings of clinical value across all research domains, and numerous research suggestions. In addition, respondents indicated that they were very likely to participate in research if a project is both clinically valuable and relevant. These results help to underscore the potential contributions practice research networks in forging linkages between practice and research.

## Average Number of Attended Individual Sessions

A common question among counseling centers is, "What is the average number of counseling sessions attended by clients?" To examine this question we reviewed the appointment data for initial clinical evaluations and any individual counseling sessions as follows:

- A. Total number of attended appointments (initial and individual counseling): 372,745
- B. Total number of clients who attended appointments in A: 78,395
- C. Average number of attended counseling sessions per client (A divided by B): 4.75

This preliminary analysis, of actual appointment attendance data across 140 institutions and approximately 370,000 appointments, indicates that clients attend slightly less than 5 sessions of individual counseling on average (including an intake, but excluding other types of appointments).

# Counseling Center Resource Utilization by Clients

College counseling center resources are limited and in high demand. Often centers do not have the resources to treat all of the students in need of services, and many centers have a waitlist before students can be seen for treatment. One way to help understand and inform allocation of resources within centers is to look at utilization rates and how counseling center services are being used. Information about how resources are being allocated could also potentially be used to identify students who may be more likely to use a large amount of counseling center resources and who might benefit from long-term care, such as referrals to external providers. With this in mind, we looked at the 2013-2014 data to determine how resources are distributed among students seeking services.

The following points describe client utilization of *all appointment types/services* across all centers in 2013-2014:

- One (1) is the most common number of appointments per client/per year.
- Clients averaged 6.79 appointments with a range of 1-128 appointments.
- 20% of clients accounted for over 50% of all appointments.
- 10% of clients accounted for 36% of all appointments, averaging 20.78 appointments.
- 5% of clients accounted for 22% of all appointments, averaging 36.06 appointments.
- 1% of clients accounted for 6.6% of all appointments, averaging 38.59 appointments.
- 10 clients utilized a total of 878 appointments.

These findings demonstrate that a relatively small percentage of clients utilize a large proportion of counseling center resources when compared to the average client. Future research could examine characteristics of these clients in order to assist clinicians in the treatment planning process. On the other hand, mental health providers are well aware that clients with complex mental health histories, comorbid diagnoses, complicated medication regimens, difficult financial/insurance situations, and complicated family dynamics may simply require extensive resources. This type of information could help counseling centers, and institutions, begin to examine resource allocation (and needs) on a more nuanced level.

## Comparisons by Gender, Race, and Previous Mental Health Utilization

Using the 2013-2014 CCMH data, the tables below show the mean subscale scores of the seven CCAPS-34 subscales, the Distress Index, and CCAPS items for suicidal/homicidal ideation by gender, race, and previous mental health utilization (counseling, medication, and hospitalization). Significance tests were conducted using t-tests, and effect sizes are presented to show the magnitude of the mean differences. Effect sizes allow us to understand the statistical analysis results in a practical way by discussing the strength of the mean differences across groups to determine if the differences across these groups are clinically meaningful. Following Cohen's (1988) suggestion, effect sizes of 0.20 are considered small, 0.50 are medium, and 0.80 and higher are large. For example, the effect size of the difference in the depression mean scores between men and women is 0.10, which is considered to be small and therefore not very meaningful.

#### **Comparisons by Gender**

Table 1. CCAPS-34 Subscales, Distress Index, and Suicidal and Homicidal Items: Comparisons by Gender

	Men	Women	Sig.	Effect Size <sup>1</sup>			
CCAPS-34 Subscale							
Depression	1.57	1.68	***	0.10			
Generalized Anxiety	1.69	1.96	***	0.26			
Social Anxiety	1.80	1.90	***	0.10			
Academic Distress	1.95	1.96	ns	0.01			
Eating Concerns	0.66	1.12	***	0.42			
Hostility	0.94	0.87	***	0.08			
Alcohol Use	0.79	0.65	***	0.15			
Distress Index	1.64	1.76	***	0.15			
Suicidal and Homicida	l items						
I have thoughts of ending my life	0.72	0.69	***	0.03			
I have thoughts of hurting others	0.33	0.17	***	0.24			

<sup>&</sup>lt;sup>1</sup> Effect size = Mean difference divided by the pooled standard deviation. The absolute values are presented.

Scale: "0" = not at all like me to "4" = extremely like me.

#### **Comparisons by Race**

Table 2. CCAPS-34 Subscales, Distress Index, and Suicidal and Homicidal items: Comparisons by Race

	White	Students of Color	Sig.	Effect Size <sup>1</sup>			
CCAPS-34 Subscale							
Depression	1.60	1.72	***	0.11			
Generalized Anxiety	1.89	1.79	***	0.10			
Social Anxiety	1.87	1.85	*	0.02			
Academic Distress	1.91	2.05	***	0.13			
Eating Concerns	0.94	0.97	*	0.02			
Hostility	0.85	1.03	***	0.22			
Alcohol Use	0.75	0.59	***	0.18			
Distress Index	1.70	1.76	***	0.06			
Suicidal and Homicida	l items						
I have thoughts of ending my life	0.67	0.79	***	0.11			
I have thoughts of hurting others	0.20	0.31	***	0.16			

<sup>&</sup>lt;sup>1</sup> Effect size = Mean difference divided by the pooled standard deviation. The absolute values are presented.

Scale: "0" = not at all like me to "4" = extremely like me.

#### **Comparisons by Prior Counseling**

Table 3. CCAPS-34 Subscales, Distress Index, and Suicidal and Homicidal items: Comparisons by mental health services utilization

Have you ever attended counseling for mental health concerns?	Yes	No	Sig.	Effect Size <sup>1</sup>		
CCAPS-34 Subscale						
Depression	1.83	1.47	***	0.34		
Generalized Anxiety	2.10	1.66	***	0.43		
Social Anxiety	2.03	1.72	***	0.30		
Academic Distress	2.08	1.85	***	0.21		
Eating Concerns	1.10	0.82	***	0.24		
Hostility	0.98	0.83	***	0.18		
Alcohol Use	0.76	0.67	***	0.10		
Distress Index	1.91	1.55	***	0.42		
Suicidal and Homicidal items						
I have thoughts of ending my life	0.87	0.55	***	0.28		
I have thoughts of hurting others	0.26	0.20	***	0.08		

<sup>&</sup>lt;sup>1</sup> Effect size = Mean difference divided by the pooled standard deviation. The absolute values are presented.

Scale: "0"= not at all like me to "4"= extremely like me.

<sup>\*\*\*</sup>p<.001

<sup>\*\*\*</sup> Due to differences in sample size, comparisons are recorded for only those who identified as "man" or "woman" on SDS Question #88

<sup>\*</sup>p<.05, \*\*\*p<.001

<sup>\*\*\*</sup>p<.001



#### **Comparisons by Prior Psychiatric Medication Use**

Table 4. CCAPS-34 Subscales, Distress Index, and Suicidal and Homicidal items: Comparisons by psychiatric medication use

Have you ever taken a prescribed medication for mental health concerns?	Yes	No	Sig.	Effect Size <sup>1</sup>		
CCAPS-34 Subscale						
Depression	1.85	1.54	***	0.29		
Generalized Anxiety	2.19	1.72	***	0.47		
Social Anxiety	2.07	1.78	***	0.28		
Academic Distress	2.13	1.87	***	0.23		
Eating Concerns	1.12	0.88	***	0.21		
Hostility	0.98	0.86	***	0.14		
Alcohol Use	0.78	0.68	***	0.11		
Distress Index	1.95	1.61	***	0.41		
Suicidal and Homicidal items						
I have thoughts of ending my life	0.91	0.61	***	0.26		
I have thoughts of hurting others	0.25	0.22	***	0.04		

<sup>&</sup>lt;sup>1</sup> Effect size = Mean difference divided by the pooled standard deviation. The absolute values are presented.

Scale: "0"= not at all like me to "4"= extremely like me.

#### **Comparisons by Prior Psychiatric Hospitalizations**

Table 5. CCAPS-34 Subscales, Distress Index, and Suicidal and Homicidal items: Comparisons by hospitalizations for mental health concerns

Have you been hospitalized for mental health concerns?	Yes	No	Sig.	Effect Size <sup>1</sup>			
CCAPS-34 Subscale							
Depression	1.88	1.62	***	0.25			
Generalized Anxiety	2.14	1.84	***	0.29			
Social Anxiety	2.01	1.86	***	0.15			
Academic Distress	2.09	1.94	***	0.13			
Eating Concerns	1.11	0.94	***	0.15			
Hostility	1.08	0.88	***	0.23			
Alcohol Use	0.85	0.68	***	0.19			
Distress Index	1.95	1.70	***	0.30			
Suicidal and Homicidal items							
I have thoughts of ending my life	1.10	0.66	***	0.38			
I have thoughts of hurting others	0.29	0.22	***	0.10			

<sup>&</sup>lt;sup>1</sup> Effect size = Mean difference divided by the pooled standard deviation. The absolute values are presented.

Scale: "0"=  $not\ at\ all\ like\ me\ to\ "4"=\ extremely\ like\ me.$ 

<sup>\*\*\*</sup>p<.001

<sup>\*\*\*</sup>p<.001

#### **Provider Data**

The Standardized Data Set includes some basic demographic information about providers at participating counseling centers. The 2013-2014 dataset represents over 2,900 unique providers. Answer totals vary by question since some counseling centers do not gather this data, or a counselor chose not to answer one or more questions.

#### Gender

	n	Percentage (%)
Male	286	31.8
Female	609	67.7
Transgender	2	0.2
Prefer not to answer	2	0.2

#### Age

	n	Age (years)
Average Age	825	42.06
Modal Age	40	33

#### Race/Ethnicity

	n	Percentage (%)
African-American/Black	77	8.6
American Indian or Alaskan Native	2	0.2
Asian American/Asian	67	7.5
Caucasian/White	651	72.9
Hispanic/Latino/a	53	5.9
Native Hawaiian or Pacific Islander	1	0.1
Multi-racial	21	2.4
Prefer not to answer	6	0.7
Other	15	1.7



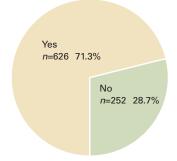
#### Highest Degree (descending sort)

	n	Percentage (%)
Doctor of Philosophy	377	42.1
Master of Arts	126	14.1
Doctor of Psychology	120	13.4
Master of Science	73	8.2
Master of Social Work	71	7.9
Doctor of Medicine	31	3.5
Bachelor of Arts	27	3.0
Master of Education	27	3.0
Doctor of Education	13	1.5
Other	11	1.2
Bachelor of Science	7	0.8
Nursing (e.g. RN, RNP, PNP)	5	0.6
Education Specialist	4	0.4
Doctor of Osteopathy	3	0.3

#### Highest Degree-Discipline (descending sort)

	n	Percentage
Counseling Psychology	329	37.1
Clinical Psychology	296	33.4
Social Work	75	8.5
Other	67	7.6
Counselor Education	52	5.9
Psychiatry	35	3.9
Marriage and FamilyTherapist	10	1.1
Nursing	9	1.0
Community Psychology	5	0.6
Educational Psychology	4	0.5
Higher Education	4	0.5
Health Education	1	0.0

#### Are you licensed under your current degree?





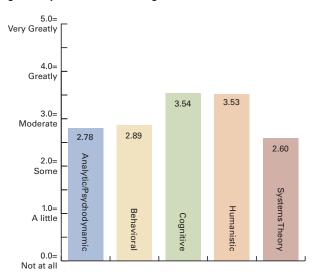
#### Position Type: (descending sort)

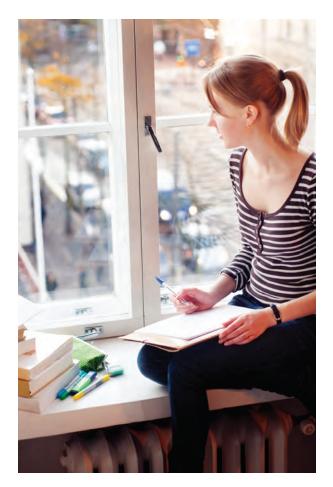
	n	Percentage (%)
Professional Staff Member	676	75.4
Pre-Doctoral Intern	83	9.3
Post-doctoral Level (non-psychiatric)	38	4.2
Master's LevelTrainee	33	3.7
Doctoral LevelTrainee (not an intern)	31	3.5
Other	31	3.5
Psychiatric Resident	5	0.6

How much is your current therapeutic practice guided by each of the following theoretical frameworks?

	Analytic/ Psychodynamic (%) n=814	Behavioral (%) <i>n</i> =816	Cognitive (%) n=824	Humanistic (%) <i>n</i> =815	SystemsTheory (%) n=803
Not at all (0)	6.1	2.3	1.1	2.5	4.1
A little (1)	14.4	11.3	2.3	3.8	16.8
Some (2)	20.5	23.3	11.4	11.9	23.5
Moderate (3)	24.2	29.9	30.5	24.0	32.1
Greatly (4)	24.2	24.5	36.3	35.2	17.6
Very greatly (5)	10.6	8.7	18.4	22.6	5.9
Mean	2.8	2.9	3.5	3.5	2.6

Figure 1. How much is your current therapeutic practice guided by each of the following theoretical framework?





#### **Center Information**

The information below describes the 140 colleges and universities that contributed data to the 2013-2014 CCMH data set.

## Does your counseling center currently have an APA accredited pre-doctoral training program?

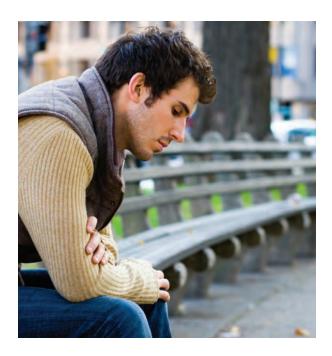
	n	Percentage (%)
Yes	42	30.4
No	96	69.6

## Is your counseling center currently accredited by IACS (International Association of Counseling Services)?

	n	Percentage (%)
Yes	68	49.3
No	70	50.7

## Which services are integrated with your counseling center? (check all that apply)

	n	Percentage (%)
Career Services	13	9.3
Disability Services	8	5.7
Drug & Alcohol Treatment Program	40	28.6
Employee Assistance Program	3	2.1
Learning Services	4	2.9
Health Services	18	12.9
Testing Services	24	17.1
Other	13	9.3



#### What psychiatric services are provided by your center?

	n	Percentage (%)
None	40	29.2
Part time, in house	63	46.0
Full time, in house	16	11.7
Part time, off campus consultant	6	4.4
Other	12	8.8

## Does your center have an annual individual psychotherapy limit?

	n	Percentage (%)
Yes	51	37.2
No	86	62.8

## If you answered "yes" to session limit, please enter your individual psychotherapy session limit\*

	n	Percentage (%)
7	2	3.7
8	2	3.9
10	10	19.6
12	20	39.2
14	2	3.9
15	7	13.7
16	4	7.8
20	2	3.9
24	1	2.0

<sup>\*</sup>No school that provided information entered less than 7 sessions

## Check each service for which you charge a standard fee (don't check services that are initially free-e.g., first 8 sessions)?

	n	Percentage (%)
Intake	2	1.4
Individual Counseling	6	4.3
Group Counseling	5	3.6
Psychiatric Evaluation (initial meeting)	23	16.7
Psychiatric Follow-up (ongoing client)	23	16.7
Formal Assessment: Psychological	11	8.0
Formal Assessment: Career	12	8.7
Formal Assessment: Disability	8	5.8
Other	17	12.3

#### **Participating Institutions**

Data for the 2013-2014 CCMH data set has been contributed by 140 colleges and universities that hold membership with CCMH. Demographics for these institutions are listed below.

Campus Characteristic	n	Percentage (%)
Type of Institution		
Public	88	62.9
Private	45	32.6
Combined	5	3.6
Location of Campus		
Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT)	35	26.5
Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI)	34	25.8
South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV)	48	36.4
West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)	15	11.4
Enrollment		
Under 1,500	4	2.9
1,501-2,500	13	9.4
2,501-5,000	12	8.6
5,001-7,500	12	8.6
7,501-10,000	15	10.8
10,001-15,000	21	15.1
15,001-20,000	16	11.5
20,001-25,000	16	11.5
25,001-30,000	6	4.3
30,001-35,000	11	7.9
35,001-40,000	5	3.6
40,001-50,000	6	4.3
50,001 and over	2	1.4



Campus Characteristic	n	Percentage (%)
Athletic Division		
None	9	6.6
Division I	78	57.4
Division II	22	16.2
Division III	27	19.9
Grade Scale		
0-4	136	97.8
1-5	0	0.0
0-100	1	0.7
Other	2	1.4

#### **CCMH Member Institutions**

- 1. American University
- 2. Anderson University
- 3. Appalachian State University
- 4. Arkansas State University
- 5. Auburn University
- 6. Augustana College
- 7. Barry University
- 8. Boston College
- 9. Bowling Green State University
- 10. Brigham Young University
- 11. Bucknell University
- 12. Buffalo State College
- 13. Cabrini College
- 14. California Lutheran University
- 15. California State Polytechnic University, Pomona
- 16. California State University, Chico
- 17. California State University, Fullerton

- California State University, Long Beach
- 19. California State University, Monterey Bay
- 20. California State University, Sacramento
- 21. California State University, San Bernardino
- 22. California State University, San Marcos
- 23. Case Western Reserve University
- 24. Central College
- 25. Claremont University Consortium
- 26. Clayton State University
- 27. Cleveland State University
- 28. Coastal Carolina University
- 29. Colby College
- 30. Colgate University
- 31. College of Charleston

- 32. College of Saint Benedict | Saint John's University
- 33. College of Southern Nevada
- 34. College of Staten Island
- 35. College of William & Mary
- 36. Collin County Community College
- 37. Colorado State University
- 38. Columbia College Missouri
- 39. Columbia College Chicago
- 40. Columbus State University
- 41. Connecticut College
- 42. Cornell University
- 43. Culver-Stockton College
- 44. Dartmouth College
- 45. DePaul University
- 46. Dickinson College47. Dominican Univer
- 47. Dominican University48. Duke University



\*This map lists all 283 CCMH member institutions

- 49. East Carolina University
- 50. East Carolina University— Student Health Services
- 51. Eastern Kentucky University
- 52. Eastern Michigan University
- 53. Eastern Washington University
- 54. Edgewood College
- 55. Elizabeth City State University
- 56. Elon University
- 57. Emerson College
- 58. Emory University
- 59. Fairfield University
- 60. Ferris State University
- 61. Florida Gulf Coast University
- 62. Florida International University
- 63. Fort Lewis College
- 64. Franklin & Marshall College
- 65. George Mason University
- 66. Georgia College and State University
- 67. Georgia Gwinnett College
- 68. Georgia Institute of Technology
- 69. Georgia State University
- 70. Gonzaga University
- 71. Grand Valley State University
- 72. Hamilton College
- 73. Heartland Community College
- 74. Hobart and William Smith Colleges
- 75. Houghton College
- 76. Howard University
- 77. Hunter College
- 78. Husson University

- 79. Idaho State University
- 30. Illinois Institute of Technology
- 81. Illinois State University
- 82. Illinois Wesleyan University
- 83. Indiana University
- 84. Iowa State University
- 85. JewishTheology Seminary
- 86. John Jay College of Criminal Justice
- 87. Johns Hopkins University
- 88. Johnson & Wales University
- 89. Kennesaw State University
- 90. La Salle University
- 91. Lafayette College
- 92. Lamar University
- 93. Lawrence University
- 94. Lee University
- 95. Lehigh University
- 96. Lehman College
- 97. Lewis Clark State College
- 98. Lindsey Wilson College
- 99. Louisiana State University
- 100. Loyola Marymount University
- 101. Loyola University– Chicago
- 102. Marquette University
- 103. Marywood University
- Metropolitan State University of Denver
- 105. Miami University, Ohio
- 106. Michigan State University
- 107. Middle Tennessee State University
- 108. Mississippi State University

- 109. Montana State University Bozeman
- 110. Montclair State University
- 111. New College of Florida
- 112. North Carolina State University
- 113. North Dakota State University
- 114. Northeastern Illinois University
- 115. Northern Arizona University
- 116. Northern Illinois University
- 117. Northwestern University
- 118. Notre Dame College
- 119. Ohio State University
- 120. Ohio University
- 121. Old Dominion University
- 122. Oregon State University
- 123. Pace University
- 124. Pace University, Westchester Campuses
- 125. Pennsylvania State University
- 126. Pepperdine University
- 127. Polytechnic University
- 128. Purdue University
- 129. Quincy University
- 130. Ramapo College of New Jersey
- 131. Regis University
- 132. Rhode Island College
- 133. Rice University
- 134. Ringling College of Art and Design
- 135. Robert Morris University
- 136. Rochester Institute of Technology
- 137. Roger Williams University
- 138. Roosevelt University

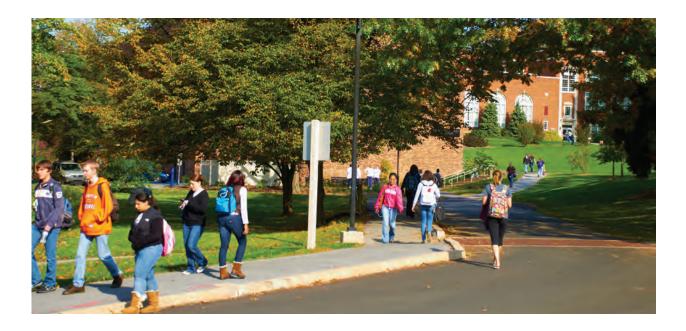
- 139. Rutgers University Camden Campus
- 140. Sacred Heart University
- 141. Saddleback College
- 142. Saint Joseph's University
- 143. Saint Louis University
- 144. Saint Mary's College of California
- 145. Salem State University
- 146. Salisbury University
- 147. Sam Houston State University
- 148. San Jose State University
- 149. Santa Clara University
- 150. Santa Rosa Junior College
- 151. Seton Hall University
- 152. Simpson College
- 153. Slippery Rock University
- 154. South Dakota State University
- 155. Southern Illinois University Carbondale
- 156. Southern Oregon University
- 157. Southern Polytechnic State University
- 158. Spalding University
- 159. Springfield College
- 160. St. Cloud State University
- 161. St. Edward's University
- 162. St. John's University
- 163. St. Mary's College of Maryland
- 164. St. Norbert College
- 165. Stetson University
- 166. Stevenson University
- 167. Suffolk University
- 168. SUNY Brockport
- 169. SUNY Cortland
- 170. SUNY Fredonia
- 171. SUNY Geneseo
- 172. SUNY Oswego
- 173. Susquehanna University
- 174. Syracuse University
- 175. Tarleton State University
- 176. Temple University
- 177. Texas A&M University
- Texas A&M University Corpus Christi
- 179. Texas State University
- 180. Texas Tech University
- 181. The California Maritime Academy
- 182. The Richard Stockton College of New Jersey
- 183. The University of Akron
- 184. The University of Maine
- 185. The University of Memphis
- 186. The University of Southern Mississippi
- 187. The University of Texas at Arlington
- 188. The University of Texas at Austin
- 189. The University of the South
- 190. Towson University
- 191. Truman State University
- 192. Tulane University
- 193. Union College
- 194. University at Buffalo
- 195. University of Alabama
- 196. University of Arkansas

- 197. University of British Columbia
- 198. University of California, Berkeley
- 199. University of California, Davis
- 200. University of California, Irvine
- 201. University of California, Los Angeles
- 202. University of California, Merced
- 203. University of California, Riverside
- 204. University of California, San Diego
- 205. University of California, San Francisco
- 206. University of California, Santa Barbara
- 207. University of California, Santa Cruz
- 208. University of Central Florida
- 209. University of Central Missouri
- 210. University of Central Oklahoma
- 211. University of Colorado at Boulder
- 212. University of Connecticut
- 213. University of Dayton
- 214. University of Delaware
- 215. University of Florida
- 216. University of Hawaii at Hilo
- 217. University of Houston
- 218. University of Houston Clear Lake
- 219. University of Illinois at Chicago
- 220. University of Illinois at Urbana Champaign
- 221. University of Iowa
- 222. University of Kansas Medical
- 223. University of Kentucky
- 224. University of Maryland, Eastern Shore
- 225. University of Massachusetts,
- 226. University of Massachusetts, Lowell
- 227. University of Miami
- 228. University of Michigan
- 229. University of Missouri
- 230. University of Missouri, Kansas City
- 231. University of Montana
- 232. University of Nevada, Reno
- 233. University of North Carolina at Chapel Hill
- 234. University of North Carolina at Charlotte
- 235. University of North Carolina at Greenshoro
- 236. University of North Carolina at
- 237. University of North Florida
- 238. University of North Texas
- 239. University of Northern Iowa
- 240. University of Notre Dame
- 241. University of Oregon

Pembroke

- 242. University of Pennsylvania
- 243. University of San Francisco
- 244. University of Sheffield (UK)
- 245. University of South Carolina246. University of South Florida Tampa Campus
- 247. University of South Florida St. Petersburg
- 248. University of Tennessee Knoxville

- 249. University of Texas at Dallas
- 250. University of Texas at San Antonio
- 251. University of the Sciences, Philadelphia
- 252. University of Utah
- 253. University of Washington Seattle
- 254. University of Washington Tacoma
- 255. University of Waterloo
- 256. University of Wisconsin River Falls
- 257. University of Wisconsin Madison
- 258. University of Wisconsin -Whitewater
- 259. University of Wisconsin Parkside
- 260. University of Wisconsin Platteville
- 261. University of Wisconsin Stout
- 262. University of Wyoming
- 263. Valparaiso University
- 264. Virginia Commonwealth University
- 265. Virginia Military Institute
- 266. Virginia Polytechnic Institute and State University
- 267. Wake Forest University
- 268. Washington State University
- 269. Wayne State University
- 270. Weber State University
- 271. West Chester University
- 272. WestTexas A&M University
- 273. West Virginia University
- 274. Western Carolina University275. Western Connecticut State
- 275. Western Connecticut Stat University
- 276. Western Illinois University
- 277. Western Kentucky University278. Western Michigan University
- 279. Western Washington University
- 280. Winthrop University
- 281. Wright State University
- 282. Xavier University283. Yeshiva University



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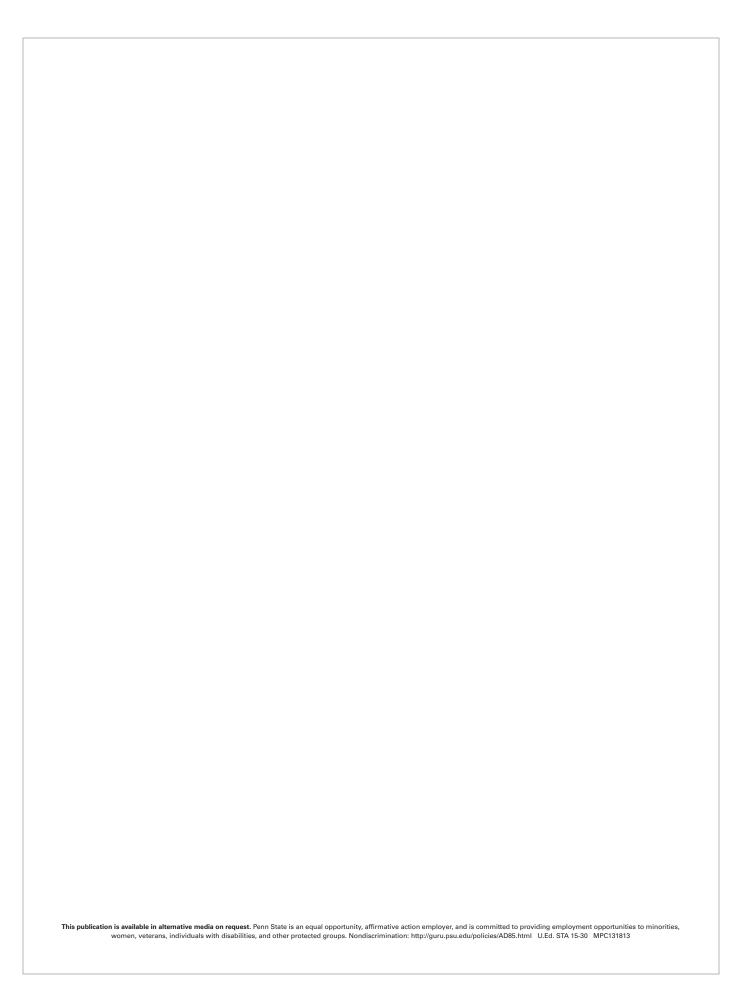
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